

# IS THE FUTURE PERFECT?

## Chat log: Future-proofing young children's language learning through stories *with Carol Read*

*Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.*

00:20:12 Simona Vieru: Hello from Galati, Romania!  
00:20:22 jean Sciberras: jean from Malta  
00:20:28 Pavilion ELT - Ellie: Hello everyone, thanks for joining us today! Where are you joining us from?  
00:20:32 Elora Moss: Elora from the UK!  
00:20:34 Claudia Belloni: Claudia from Ireland  
00:20:37 JANE O DAVIES: Afternoon from Sicily!  
00:20:43 Rachel Sarrailh: Hi there, Rachel from France  
00:20:43 Rana Bushreida: Hello! Rana from Libya!  
00:20:48 Nele Kempenaers: Hi from Belgium  
00:20:50 Claudia Koenig: Good morning from Guatemala!  
00:20:52 Ameena Choondathodi: hi from Qatar  
00:20:52 Patricia Barzotti: Hi from Italy  
00:20:55 Maria Brezgina: Hello! Maria from Russia  
00:20:56 Kathy Bryan: Hallo from Germany  
00:21:03 MARIA ROSA PELIZZONI: HellOo from Italy  
00:21:14 Ricardo Luceño: Afternoon from Spain  
00:21:14 Sue Rowe: Hello from the UK  
00:21:15 Lucia Matejovie: Hello from Slovakia  
00:21:16 Alex Mackenzie: Hello from Spain!  
00:21:25 Gerardo Valazza Furest: Hi from Uruguay.  
00:21:35 Zsuzsanna Nagy: Hello from Hungary.  
00:21:42 Samah: Hi from Saudi Arabi  
00:21:59 Sabine Gandler: Hola de Guatemala  
00:22:11 Kristina Stepanyan: hello everyone, happy to be here!  
00:22:24 Pavilion ELT - Ellie: Hello everyone, thanks for joining us today!  
00:22:38 Krzysztof Kozłowski: Hello  
00:24:31 Alan Marsh: hi from Italy's Adriatic coast  
00:25:57 jean Sciberras: Hi Carol  
00:26:12 Pavilion ELT - Ellie: Hi Carol 🙋  
00:27:07 Alex Mackenzie: Work news to hubby!  
00:27:19 Simona Vieru: Yes, I told my learners a story about my weekend  
00:27:42 Kathy Bryan: I am always telling stories! My German teacher got a story today  
00:28:05 Kirsten Holt: Story about what the dogs did this morning to my partner...to show case reporting.  
00:28:21 Kirsten Holt: 'll be managing the chat throughout the sessions so if you have any questions for Carol do send them over and I'll ask them at the end of the session.  
00:28:28 MARIA ROSA PELIZZONI: Story about our childhood  
00:29:18 Kirsten Holt: If you are commenting, please make sure you send them to Everyone :-)  
00:29:30 Alex Mackenzie: How do you recommend people handle multilingual children in the classroom and support their translinguaging storytelling?  
00:30:41 Kirsten Holt: Thanks Alex. Great question! I've made a note so we can ask Carol in the Q&A at the end.  
00:34:14 Kirsten Holt: Would you say you teach more formal, linguistic instruction OR holistic, acquisition learning?  
00:35:22 Kirsten Holt: That was for everyone watching. :-)  
00:35:56 Patricia Barzotti: Try to use the second but sometimes a mix depending on the class  
00:36:42 Kirsten Holt: That makes sense Patricia, as Carol is just saying! I find the same.  
00:37:50 Patricia Barzotti: yes not easy  
00:39:46 Kirsten Holt: Love the idea of these levels... shows the ideas in context, doesn't it?  
00:40:31 Rachel Sarrailh: It depends who I'm teaching and the objectives given, although I prefer the more holistic approach.  
00:41:01 Kirsten Holt: That makes sense Rachel...  
00:41:04 Gerardo Valazza Furest: Interesting to see that stories appear in the 3 levels  
00:41:37 Kirsten Holt: 100% Gerardo... they seem integral to our teaching.  
00:41:39 Fernanda Binati: Fish  
00:41:41 Lucia Matejovie: a shark

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00:41:42 Kirsten Holt: Fish,  
00:41:42 Fernanda Binati: Octopus  
00:41:43 Ameena Choondathodi: octopus  
00:41:44 Kathy Bryan: octopus, seahorse, fish shark  
00:41:47 Kirsten Holt: seahorse  
00:41:47 Ameena Choondathodi: sea horse  
00:41:49 Rachel Sarrailh: octopus seahorse  
00:41:50 Pavilion ELT - Ellie: seahorse  
00:41:52 Iuliia Irgitseva: clown fish  
00:42:06 Ameena Choondathodi: shark  
00:42:09 Iuliia Irgitseva: shark  
00:42:11 Kirsten Holt: octopus  
00:42:11 Fernanda Binati: Octopus looks suspicious  
00:42:23 Lucia Matejovic: a sock  
00:42:24 Maria Brezgina: fish  
00:42:41 Mahalutchmee Runghsawmee: plastic  
00:42:41 Kirsten Holt: Octopus?  
00:42:42 Kathy Bryan: the octopus  
00:42:44 Gerardo Valazza Furest: Octopus!!  
00:42:44 Pavilion ELT - Ellie: The octopus could help?  
00:42:51 Maria Brezgina: sea horse  
00:44:56 Kirsten Holt: seahorse  
00:46:40 Pavilion ELT - Ellie: Oh no, the poor shark!  
00:46:48 Iuliia Irgitseva: oh no! poor shark (((  
00:46:52 Kirsten Holt: Oh no so much plastic  
00:47:11 Ameena Choondathodi: water pollution  
00:47:28 Lucia Matejovic: What a lovely way to incorporate eco-themes!  
00:48:04 Iuliia Irgitseva: on the beach where people can collect it  
00:48:04 Kirsten Holt: 100% Lucia! It's amazing how such ideas can be introduced at this early age.  
00:48:41 Patricia Barzotti: things that make this story good I think, something kids can relate to like having a tummy ache, friendship, repeated actions and words to make it memorable, everyone joining to help, awareness of environment and plastic problem, asking children to solve the problem  
00:49:04 Gerardo Valazza Furest: Agreed!!  
00:49:26 Kirsten Holt: Thanks for summarising it so beautifully Patricia.  
00:50:03 Kirsten Holt: That's nice! Again shows positive collaboration.  
00:51:30 Lucia Matejovic: Find as many plastic things as you can in 1 minute.  
00:51:42 Kirsten Holt: Sort the items into shapes  
00:51:44 Fernanda Binati: Recycling activities  
00:51:58 Mahalutchmee Runghsawmee: Check their lunchboxes if they use plastic containers  
00:52:01 Lucia Matejovic: Build containers in different colours for recycling.  
00:52:05 Gerardo Valazza Furest: Sort into colours  
00:52:51 Patricia Barzotti: what can they use instead of plastic,  
00:53:24 Kirsten Holt: Great idea to recycle the plastic for other classroom projects  
00:53:43 Lucia Matejovic: I'm now sorry that I'm teaching only adults at the moment :( I'd love to use this activity! How could it be adapted to adult classes?  
00:55:13 Kirsten Holt: Thanks for the question Lucia. We can discuss ideas at the end.... I've used it already for secondary classes successfully so have ideas for adults. Stay tuned!  
00:55:53 Lucia Matejovic: an apple  
00:55:56 Iuliia Irgitseva: a sandwich  
00:55:58 Pavilion ELT - Ellie: A sandwich  
00:56:01 Kirsten Holt: crisps  
00:56:11 Jean Sciberras: carrots  
00:56:14 Zsuzsanna Nagy: carrots  
00:56:19 Kirsten Holt: Carrots 🥕  
00:59:58 Kirsten Holt: Lovely slogan - memorable.

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01:04:03 jean Sciberras: brave  
01:04:06 Lucia Matejovic: roar  
01:04:06 Iuliia Irgitzseva: fast and strong  
01:04:07 Heidrun Elmenreich: strong  
01:04:07 Pavilion ELT - Ellie: Loud  
01:04:08 Sue Rowe: roar  
01:04:08 Patricia Barzotti: strong - roar  
01:04:08 jean Sciberras: courageous  
01:04:09 Maria Brezgina: brave  
01:04:10 Kirsten Holt: Fierce roar  
01:04:11 Elora Moss: roar  
01:04:13 Pavilion ELT - Ellie: Lazy!  
01:04:14 Sue Rowe: big cat  
01:04:15 Maria Brezgina: hunt  
01:04:16 Sue Rowe: hunt  
01:04:17 Lucia Matejovic: hunt  
01:04:17 Mahalutchmee Runghsawmee: roars like thunder  
01:04:19 Kirsten Holt: run  
01:04:22 Lucia Matejovic: run  
01:04:23 Alan Marsh: prowl  
01:04:23 Patricia Barzotti: run chase  
01:04:24 Pavilion ELT - Ellie: Prowl  
01:04:29 Maria Brezgina: protect  
01:04:29 Lucia Matejovic: sleep  
01:04:38 Rachel Sarrailh: REGAL - attack/ protect the family  
01:05:29 Kirsten Holt: timid  
01:05:30 Patricia Barzotti: sweet  
01:05:31 Pavilion ELT - Ellie: Quiet  
01:05:34 Elora Moss: friendly  
01:05:42 Mahalutchmee Runghsawmee: wise  
01:05:50 Ameena Choondathodi: friendly  
01:05:55 Ameena Choondathodi: gentle  
01:05:59 Kirsten Holt: A seagull?  
01:07:46 Lucia Matejovic: Beautiful illustrations!  
01:09:27 Kirsten Holt: They're wonderful, aren't they?  
01:09:41 Patricia Barzotti: great story  
01:09:49 Mahalutchmee Runghsawmee: The teacher needs to be a child too.  
01:09:49 Kirsten Holt: Good point Carol... making sure we don't overdo our questions.  
01:09:51 Alan Marsh: Lovely story  
01:10:56 Kirsten Holt: Absolutely Mahalutchmee... a little bit never hurts our teaching!  
01:11:04 Iuliia Irgitzseva: bird  
01:11:13 Pavilion ELT - Ellie: plan  
01:11:16 Kirsten Holt: pain  
01:11:17 JANE O DAVIES: plan  
01:11:25 jean Sciberras: you  
01:11:36 Rachel Sarrailh: I  
01:11:36 Kirsten Holt: me  
01:11:37 jean Sciberras: me  
01:11:38 JANE O DAVIES: I  
01:11:38 Zsuzsanna Nagy: I  
01:11:38 Iuliia Irgitzseva: I  
01:12:03 Pavilion ELT - Ellie: What a lovely poem!  
01:12:09 Iuliia Irgitzseva: Indeed!  
01:12:23 jean Sciberras: a very good message too



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01:12:28 Lucia Matejovic: Or maybe draw them  
01:12:44 Kirsten Holt: Great idea Lucia  
01:12:44 Iuliia Irgitseva: false  
01:13:38 Lucia Matejovic: Oxford Dictionary's definition is really good!  
01:15:16 Kirsten Holt: Questions for Carol coming up... do post them here. :-)  
01:15:51 Lucia Matejovic: Carol, what age groups do you usually use these ideas with?  
01:15:53 Patricia Barzotti: what age are these books and activities suitable for? or can they be adapted for all ages  
01:16:26 Lucia Matejovic: Could you share your personal experience how your students responded to the activities?  
01:17:51 Kirsten Holt: Thanks everyone... lots of lovely questions. Are you OK if we carry on for 5 mins or so at the end?  
01:18:01 Fernanda Binati: How would you deal with a group of children who have a "know-it-all" attitude and lack sensitivity to listen to a story patiently? What are some socio-emotional strategies you would encourage teachers to tell the story?  
01:18:03 Kirsten Holt: Refs are coming up I believe Jane.  
01:20:58 CHANG LIU: choice  
01:21:00 Kirsten Holt: Passion, creativity, challenge  
01:21:02 Fernanda Binati: Enjoyment  
01:21:05 Lucia Matejovic: curiosity  
01:21:06 jean Sciberras: relevance and personalisation  
01:21:07 Alex Mackenzie: curiosity  
01:21:11 Alan Marsh: Flow  
01:21:13 Patricia Barzotti: feedback  
01:21:13 JANE O DAVIES: Let it flow!  
01:23:15 Kirsten Holt: Can you all stay on for 5-10 minutes? That way we can cover the questions in full. :-)  
01:23:16 Alan Marsh: What a wonderful presentation! Thank you Carol. Insightful, offering a really insightful and useful framework with practical examples. Excellent.  
01:23:44 Rachel Sarrailh: That is so true  
01:24:04 Gerardo Valazza Furest: Great! Thank you so much!  
01:24:07 jean Sciberras: enjoyable and useful. Thank you.  
01:24:21 Mahalutchmee Runghsawmee: Thank you so much.  
01:24:24 MARIA ROSA PELIZZONI: Thank you so much Carol your hints are useful for sts of ages and levels!  
01:24:30 Patricia Barzotti: really interesting thank you Carol  
01:24:41 Zsuzsanna Nagy: Thank you very much. it was an interesting talk.  
01:24:45 Lucia Matejovic: Thank you, Carol! Wonderful presentation!  
01:24:46 Iuliia Irgitseva: Thank you very much indeed!  
01:25:06 Rachel Sarrailh: Thank you so much for this workshop  
01:26:51 Ameena Choondathodi: Thank you Ms. Read!  
01:28:32 Patricia Barzotti: fantastic thanks Carol  
01:29:05 Lucia Matejovic: Thank you very much!  
01:33:09 Margarida Pereira: Thank you!  
01:33:39 JANE O DAVIES: Thank you Carol and Kirsten!  
01:33:39 Alex Mackenzie: Nice to hear so many threads pulled together, Carol  
01:33:41 Pavilion ELT - Ellie: A huge thanks to Carol!  
01:33:47 Fernanda Binati: Thanks!