

# IS THE FUTURE PERFECT?

## Chat log: ELT and ecoliteracy: sowing the seeds for sustainability with Ceri Jones

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

00:45:07 Ellie - Pavilion ELT: Welcome everyone to Day 3 of 'Is the future perfect'!

00:45:24 Ceri Jones: Hi everyone!

00:45:33 Ellie - Pavilion ELT: It is great to have you with us today 😊

00:45:33 Heidi Rizzo: Hi from Malta

00:45:41 Gehad Hosny Mohamed: Hi everybody, another amazing session!

00:45:49 Carolyn Scott: hi from sweaty Istanbul

00:45:53 JANE O DAVIES: Afternoon from Sicily!

00:45:55 Gehad Hosny Mohamed: Hi from Egypt

00:45:56 Lynn Talbot: Hi from France :-)

00:46:00 Sónia Ferreirinha: Hi from Portugal

00:46:01 Jennifer Feenstra: Hello from Doha

00:46:06 Heidi Rizzo: Hello from Malta

00:46:06 Ceri Jones: Hi from sunny Cádiz in southern Spain

00:46:11 Daniel Barber: Hi everyone! From Cadiz, Spain.

00:46:26 Daniel Barber: Hi Kirsten!

00:46:35 Daniel Barber: HiCeri :o)

00:46:37 Alan Marsh: Hi from Germany where it's a struggle to believe it's spring

00:46:57 Nilton Hitotuzi: Hi from northern Brazil!

00:47:04 Heidi Rizzo: Ok we have the same struggle here in Malta.

00:47:41 MARIA ROSA PELIZZONI: Hi Kirsten, I'm Marisa (nickname) from Cremona in Italy

00:49:25 Daniel Barber: <https://eltfootprint.org/>

00:49:25 Feruz Akbarov:

00:49:29 Feruz Akbarov: Greetings all

00:49:34 Feruz Akbarov:

00:50:06 Daniel Barber: ELT Footprint is a Facebook group: <https://www.facebook.com/groups/eltfootprint/>

00:50:26 Daniel Barber: And a website: <https://eltfootprint.org/>

00:50:37 Daniel Barber: We're also on Twitter and LinkedIn.

00:50:43 Daniel Barber: Me!

00:50:55 Gehad Hosny Mohamed: I'd love to

00:51:02 Kirsten Holt, Head of Pavilion ELT: Lovely to see all of you here! I'll be looking after

00:51:08 Kirsten Holt, Head of Pavilion ELT: Me! :-)

00:51:17 Gehad Hosny Mohamed: Can you share the links to the groups, please

00:51:22 MARIA ROSA PELIZZONI: I'd like to

00:51:23 Daniel Barber: You're all welcome. So Gehad hop on board

00:51:30 MARIA ROSA PELIZZONI: Twitter

00:51:33 Daniel Barber: Sorry Gehad

00:51:36 Carolyn Scott: would love to but have none of those platforms :-)

00:51:40 Kirsten Holt, Head of Pavilion ELT: It's a great job, full of fantastic ideas, knowledgeable people....

00:51:40 Ellie - Pavilion ELT: The ELT Footprint website is: <https://eltfootprint.org/>

00:51:52 Carolyn Scott: perfect thanks

00:51:58 Ellie - Pavilion ELT: And the Facebook group is: <https://www.facebook.com/groups/eltfootprint/>

00:52:06 Kirsten Holt, Head of Pavilion ELT: Great job? Spellcheck - sorry. It should've been group.

00:52:25 Gehad Hosny Mohamed: Thank, Daniel 😊

00:52:27 María Adam: Good morning from Mexico!

00:53:07 Kirsten Holt, Head of Pavilion ELT: Lovely to see all of you here! I'll be looking after the chat when I've got my typing in gear... any questions you think of for Ceri on this topic let me know and I'll ask her at the end.

00:53:09 Daniel Barber: 4 years ago yesterday

00:53:40 Kirsten Holt, Head of Pavilion ELT: Wow! Fortuitous timing! Happy anniversary!

00:53:52 Daniel Barber: Thank you!

00:54:27 Feruz Akbarov: no-one can do everything, but everyone can do something...perfect statement

00:54:44 Feruz Akbarov: YES

00:54:49 Feruz Akbarov: SDG 17

00:54:51 Sónia Ferreirinha: yes

00:54:52 Carolyn Scott: yes

00:54:53 Gehad Hosny Mohamed: Yes, sure thing

00:54:55 María Adam: Certainly!

00:54:56 Feruz Akbarov: CLIMATE ACTION  
 00:54:56 Marinela Anderca: YES  
 00:54:56 Patricia Barzotti: absolutely a big issue  
 00:55:01 Feruz Akbarov: SDG  
 00:55:04 Jennifer Feenstra: Of course!  
 00:55:08 Kirsten Holt, Head of Pavilion ELT: Not a the token green unit! But far more about it being integrated meaningful  
 00:55:13 Feruz Akbarov: sustainable development goals  
 00:55:14 POLONA VICIC: Definitely  
 00:55:17 Heidi Rizzo: yes of course  
 00:55:23 Lynn Talbot: Yes, but it depends on the curriculum, where sometimes we have to sneak it in  
 00:55:25 Gehad Hosny Mohamed: classrooms should be a mirror to what is happening outside  
 00:55:40 Feruz Akbarov: aliance with real-life problems  
 00:55:54 Feruz Akbarov:  
 00:56:40 Feruz Akbarov: bringing real-life to class and class to life  
 00:56:50 Feruz Akbarov: perfect harmony  
 00:58:17 Heidi Rizzo: yes  
 00:58:20 Jennifer Feenstra: Yes  
 00:58:21 Kirsten Holt, Head of Pavilion ELT: yes  
 00:58:27 Heidi Rizzo: Defo  
 00:58:37 María Adam: No  
 00:58:39 Daniel Barber: <https://www.britishcouncil.org/future-of-english> This is the report by the British Council. 364 pages, not a single mention of the climate emergency.  
 00:58:46 Carolyn Scott: I teach in STEAM school so it's just a natrula part of the curriculum  
 00:59:26 Feruz Akbarov: my students on the contrary enjoy the classes when they have something in line with real life  
 00:59:56 Jennifer Feenstra: We need to connect language to the real world  
 00:59:58 Lynn Talbot: We're giving them language to talk about an everyday IMPORTANT topic  
 01:00:02 Patricia Barzotti: awareness, knowledge, participation  
 01:00:03 Carla Ourêlo: It's a day to day issue  
 01:00:20 Feruz Akbarov: they hate lifeless dialogs and impractical activities that are good for time pass only  
 01:00:21 María Adam: Because now we do teach disciplinary and transversal topics, plus it is part of the future  
 01:00:25 Ellie - Pavilion ELT: The environment is such a topical discussion, that students may want/need the vocab and context to be able to talk about it  
 01:00:31 Fiona Rachel Appleby: It's a topical issue  
 01:01:03 Kirsten Holt, Head of Pavilion ELT: It's strange isn't it Dan? They have done a separate report of sustainability across ELT but I'm not sure it's been published yet  
 01:01:24 Heidi Rizzo: because it reflects the truth of life  
 01:01:29 Feruz Akbarov: class becomes boring when it offers little or nothing that Ss can relate to after the class  
 01:01:36 Gehad Hosny Mohamed: there should be that separation or irrelevance between what students learn and what they face in real life. It's important for schools to prepare students to deal with such increasingly rising issues.  
 01:01:54 Gehad Hosny Mohamed: there shouldn't  
 01:02:01 Carolyn Scott: it's in daily news- they will be discussing it in all areas of life and on all platforms allover the world  
 01:02:02 RODOULA RAIKOU: because IT INVOLVES ETHICAL VALUES  
 01:02:05 Kirsten Holt, Head of Pavilion ELT: Like English as the medium of discussion  
 01:02:24 JANE O DAVIES: Sorry, got to go. Work beckons.  
 01:02:29 Kirsten Holt, Head of Pavilion ELT: 100% Rodoula  
 01:02:46 María Adam: It does affect all the world and we should be concerned, as well as students.  
 01:02:49 Feruz Akbarov: i am a strong proponent of including a variety of life-problems into the class so that Ss find the classes a source of problem-solving apart from rigid grammar or rule learning  
 01:02:59 Kirsten Holt, Head of Pavilion ELT: Thanks for joining what you can Jane! We'll send you a link of the recording later. :-)  
 01:03:12 JANE O DAVIES: Wilco Ellie!  
 01:03:22 Jennifer Feenstra: It's part of the mission statement of the university where I teach.  
 01:04:14 Feruz Akbarov: we tend to talk a lot about problem-solving as an essential skill but we actually offer very little for the students to solve anything  
 01:04:42 Feruz Akbarov: how on earth do you expect them to become a problem-solver on their own  
 01:05:00 Patricia Barzotti: soft skills need to go hand in hand with language  
 01:05:53 Kirsten Holt, Head of Pavilion ELT: Completely agree Patricia. @Feruz this should help with the problem-solving...  
 01:06:17 Feruz Akbarov: yes  
 01:06:29 Heidi Rizzo: Police officer  
 01:06:37 Elena Gandini: lecturer  
 01:06:37 Carolyn Scott: educator trainer  
 01:06:41 Patricia Barzotti: teacher, trainer, translator, writer  
 01:06:44 Elena Gandini: teacher trainer  
 01:06:44 Gehad Hosny Mohamed: teacher  
 01:06:46 MARIA ROSA PELIZZONI: teacher  
 01:06:48 Jennifer Feenstra: instructor  
 01:06:49 RODOULA RAIKOU: teacher  
 01:06:49 POLONA VICIC: lecturer

01:06:49 POLONA VICIC: lecturer  
 01:06:51 Heidi Rizzo: Exam co ordinator  
 01:06:52 María Adam: Because I am a teacher, a facilitator, a guide  
 01:06:52 Elena Gandini: materials writer  
 01:06:55 Kirsten Holt, Head of Pavilion ELT: teacher trainer, mentor, publisher, (author)  
 01:06:55 Carla Ourêlo: teacher  
 01:06:58 Alan Marsh: teacher educator  
 01:06:59 Marinela Anderca: school director/ trainer/teacher/ lecturer  
 01:07:04 Feruz Akbarov: guide  
 01:07:07 Susan Beckerman: moderator  
 01:07:08 Fiona Rachel Appleby: Teacher, trainer, writer, lecturer, proofreader ...  
 01:07:15 Sónia Ferreirinha: CPD director  
 01:08:05 POLONA VICIC: not yet  
 01:08:08 Sónia Ferreirinha: no  
 01:08:10 María Adam: No  
 01:08:10 Marinela Anderca: not yet  
 01:08:11 Jennifer Feenstra: No  
 01:08:16 Kirsten Holt, Head of Pavilion ELT: only a bit  
 01:08:17 RODOULA RAIKOU: not yet  
 01:08:22 Feruz Akbarov: (I) in our own lives, (II) among friends and family, (III) in the community, and (IV) at higher levels for policy change  
 01:09:10 Kirsten Holt, Head of Pavilion ELT: <https://www.filmsforaction.org/watch/the-four-levels-of-action-will-grant/>  
 01:09:40 Daniel Barber: Don't watch it yet - save for after ;o)  
 01:10:19 Feruz Akbarov: me  
 01:10:20 Feruz Akbarov: me  
 01:10:20 POLONA VICIC: ME  
 01:10:23 Fiona Rachel Appleby: Prof  
 01:10:24 Kirsten Holt, Head of Pavilion ELT: Yes, I should've said that Dan, thanks. :-)  
 01:10:28 Heidi Rizzo: me  
 01:10:29 Daphne Klimmek: Friends and family  
 01:10:32 Muhammad Faaiz: friends and family  
 01:10:32 Gehad Hosny Mohamed: Community  
 01:10:34 María Adam: me  
 01:10:35 Jennifer Feenstra: frineds and family  
 01:10:37 RODOULA RAIKOU: me and my family  
 01:10:44 Sónia Ferreirinha: community  
 01:11:17 Nilton Hitotuzi: friends and family  
 01:11:30 Feruz Akbarov: I have changing the professional lives of over 4000 global ELT professionals since October 2021  
<https://www.facebook.com/groups/1481283492246808/>  
 01:11:30 Chris Fry: I'll have to catch the recording, as I can't stay now  
 01:11:44 Daniel Barber: Grant says that the 3rd level is the level where you could still feasibly get to speak to the person in charge - the local mayor, the CEO of the company, the school director, etc  
 01:12:14 Daniel Barber: So given time, we can influence many people and make change happen  
 01:12:25 Feruz Akbarov: I have been changing the professional lives of over 4000 global ELT professionals thru ETA Uzbekistan, English teachers' network as the founder, <https://www.facebook.com/groups/1481283492246808/>  
 01:13:11 Daniel Barber: OK, Feruz, so you're in a prime position to instigate change in your professional sphere :o)  
 01:13:14 Kirsten Holt, Head of Pavilion ELT: That's nice - collective influencers  
 01:13:59 Feruz Akbarov:  
 01:14:35 Feruz Akbarov: This is a lovely ELT pavillion, thank you to the organizers ♥  
 01:15:06 Kirsten Holt, Head of Pavilion ELT: @Feruz  
 01:18:26 Kirsten Holt, Head of Pavilion ELT: If anyone is interested in writing about this topic, and show other teacher how to integrate ecoliteracy into their lessons we'd love to hear from you - in our magazine Modern English Teacher (as Ceri and Kath Bilsborough have done)... and potentially in a book form. Contact me if you're interested [kirsten.holt@pavpub.com](mailto:kirsten.holt@pavpub.com)  
 01:19:46 Susan Beckerman: invite a guest speaker from your municipality who works for the waste management authority to your online or in-person class. Coordinate other instructors in your centre to all attend after pre-activities and post visit activities. The guest might bring some items made for re-purposing from garbage  
 01:19:49 Gehad Hosny Mohamed: knowledge  
 01:20:05 RODOULA RAIKOU: awareness of  
 01:20:06 Muhammad Faaiz: ability  
 01:20:12 Marinela Anderca: being able to obtain accurate information through reading  
 01:20:16 Gehad Hosny Mohamed: know about something and ho w to deal with it  
 01:20:16 Jennifer Feenstra: awareness  
 01:21:29 Daphne Klimmek: Is environmental literacy similar to/the same as Gardener's environmental Intelligence?  
 01:22:33 Daniel Barber: Not sure, Daphne. I wasn't aware that Gardener included environmental intelligences in his multiple intelligence theory.  
 01:22:43 Kirsten Holt, Head of Pavilion ELT: Good question Daphne... I've made a note so we can ask Ceri at the end.  
 01:23:38 JANE O DAVIES: I'm back! In the car, on the phone!  
 01:23:57 Kirsten Holt, Head of Pavilion ELT: Yey! Glad you could rejoin us. :-)



01:24:22 mary spratt: Glad to be here!

01:26:32 Daniel Barber: @Daphne Gardener uses 'Naturalist intelligence' apparently. Includes 'understanding living things and reading nature'. I think that eco-literacy is much more about awareness of human effects on the planet, knowledge of problems and solutions, etc. Not just knowledge of the natura world

01:26:55 Louise Raven: Could be seen as political

01:26:56 Gehad Hosny Mohamed: timing/ adhering by specific curricula/ reasons related to living levels, culture,

01:27:08 Patricia Barzotti: perhaps don't know enough about the subject or how to teach it in an interesting way

01:27:09 Daphne Klimmek: Not wanting to be prescriptive

01:27:12 POLONA VICIC: syllabi and curricula

01:27:16 Susan Beckerman: lack of confidence /knowledge of part of teacher

01:27:21 Fiona Rachel Appleby: Choosing a topic good for all / choosing a "careful" topic. (le not political)

01:27:23 Marinela Anderca: Lack of knowledge

lack of time to get educated about it

01:27:23 Sônia Ferreirinha: lack of confidence

01:27:26 María Adam: The complexity of the topic for certain groups

01:27:28 Gehad Hosny Mohamed: stakeholders

01:27:29 mary spratt: pessimism

01:27:32 Muhammad Faaiz: CLIL?

01:27:57 Kirsten Holt, Head of Pavilion ELT: The idea it has to be something big or an event in a whole unit of a book, so might be thought of as boring and a bit of an add on

01:28:02 Daniel Barber: Political issue is a good reason, @Louise. Of course it IS a political issue!

01:28:19 Kirsten Holt, Head of Pavilion ELT: Rather than integrating it... but not sure how to do it.

01:28:59 Kirsten Holt, Head of Pavilion ELT: Very much a political issue....

01:29:00 Gehad Hosny Mohamed: In poor and underprivileged communities, such topics aren't a priority at all!

01:32:39 Daniel Barber: That's a very interesting point, Gehad. People need to have security, food, shelter, etc, before they can worry about the future. However, as we're seeing in many countries with underprivileged communities, like Pakistan, Ethiopia, etc, the climate is absolutely the priority

01:32:45 POLONA VICIC: deceiving clients

01:32:57 Daniel Barber: Short and sweet!

01:33:05 Jennifer Feenstra: Pretending your products are eco or green

01:33:06 Patricia Barzotti: a company for example giving false information about their "green" objectives

01:33:13 mary spratt: pretending you're doing green things when in fact youy aren't

01:33:19 Carolyn Scott: or a govt

01:33:54 Sheila Thorn: Hi, Mary Spratt!

01:34:19 María Adam: Actions that contribute to the sustainability such as recycling, etc

01:34:27 mary spratt: Hi Sheila

01:35:27 Susan Beckerman: compare greenwashing with traditional expression 'whitewashing'

01:35:29 Gehad Hosny Mohamed: the TL is contextualized

01:36:01 Jennifer Feenstra: BP

01:36:07 Jennifer Feenstra: Evian

01:36:08 Daniel Barber: 2 A remedy for runny noses?

01:36:16 Jennifer Feenstra: Zara

01:36:25 Jennifer Feenstra: AN airline

01:36:30 Ellie - Pavilion ELT: 4 - airline - Ryanair?

01:36:42 Kirsten Holt, Head of Pavilion ELT: 4- or easyjet

01:36:43 Gehad Hosny Mohamed: water

01:37:14 Kirsten Holt, Head of Pavilion ELT: Evian?

01:39:05 Daniel Barber: Does it rhyme with Brian Dare?

01:42:03 Sônia Ferreirinha: Thank you, Ceri. This was a very enlightening session.

01:42:08 Feruz Akbarov:

01:42:11 Kirsten Holt, Head of Pavilion ELT: Q&A coming up so get your questions ready for Ceri

01:42:18 María Adam: Thank you very much Ceri!

01:42:21 Patricia Barzotti: really interesting and something to do more often

01:42:31 Marinela Anderca: This was such a green session!

01:42:32 Carol King: A very inspiring webinar, thank you

01:42:33 mary spratt: many thanks-thought provoking!

01:42:51 POLONA VICIC: Many thanks for an inspiring webinar.  
 01:43:12 RODOULA RAIKOU: It was great! Thank you! Rodoula  
 01:43:49 Carolyn Scott: Thank you very much. made it much more concrete.  
 01:44:23 Daniel Barber: Lots of ideas from people on the ELT Footprint Facebook group!  
 01:44:33 Daniel Barber: <https://www.facebook.com/groups/eltfootprint/>  
 01:46:08 Daniel Barber: Also, the UN's SDGs have a lot of lesson ideas for primary and low levels. E.g.  
<https://www.un.org/sustainabledevelopment/student-resources/>  
 01:46:54 Jennifer Feenstra: Lots of great ideas. Thanks!  
 01:49:35 MARIA ROSA PELIZZONI: Ceri, Thank you so much for your concrete issues. Motivating webinar!  
 01:50:18 Gehad Hosny Mohamed: so enlightening ideas, thanks, Ceri!  
 01:51:31 Feruz Akbarov: THANK YOU FOR YOUR ANSWER  
 01:52:02 Feruz Akbarov:  
 01:52:27 Sónia Ferreira: Thanks, Ceri!  
 01:53:01 Daniel Barber: I think this is the McBride article: <https://esajournals.onlinelibrary.wiley.com/doi/full/10.1890/ES13-00075.1>  
 01:53:55 Ellie - Pavilion ELT: A huge thanks to Ceri (and Daniel) for joining us today!  
 01:54:27 Daniel Barber: Thanks to YOU, Kirsten :)  
 01:54:41 Ellie - Pavilion ELT: The next session will start at 2.30pm BST, with John Hughes sharing ideas on teaching  
 pronunciation. You are welcome to stay in the Zoom room until then 😊  
 01:54:46 Ceri Jones: Thank you so much for all the interaction in the chat!  
 01:54:59 Ceri Jones: and a huge thanks to Daniel for your help - as always  
 01:55:16 Feruz Akbarov: ❤️