

# IS THE FUTURE PERFECT?

## Chat log: Learning to Teach Listening: Do's, Don'ts and Technology for Engaging Listening Activities *with Chiara Bruzzano*

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

01:18:14 Marinela Anderca: Hi, Chiara!  
01:19:12 MARIA ROSA PELIZZONI: Hi Chiara nice to meet you.  
01:20:05 Kata Ujvarosi: challenging  
01:20:09 Kata Ujvarosi: ineffective  
01:20:12 Sónia Ferreirinha: focus  
01:20:13 JANE O DAVIES: "Difficult"  
01:20:15 Nilton Hitotuzi: anxiety  
01:20:16 Patricia Barzotti: frustrating for some students  
01:20:17 Iuliia Irgitseva: anxiety  
01:20:19 Mary Martala: test  
01:20:19 Fabricio Cruz: fun  
01:20:19 Carolyn Scott: interesting  
01:20:20 Feruz Akbarov: I love it  
01:20:20 Fiona Rachel Appleby: overload  
01:20:23 Eduardo Ramírez Zúñiga: Complex for ss  
01:20:23 Marinela Anderca: difficult  
01:20:26 Ellie - Pavilion ELT: unpopular  
01:20:28 Vivian Gagliardi: exciting!  
01:20:28 Aleksei Nekhaev: Unnatural  
01:20:30 RODOULA RAIKOU: stress Rodoula  
01:20:33 Feruz Akbarov: because I have no issues with listening  
01:20:34 POLONA VICIC: Useful  
01:20:38 Patricia Barzotti: depends on the level of English they have and exposure  
01:20:39 Pietro Callovi: useful  
01:20:39 Feruz Akbarov: because IELTS listening practice  
01:20:47 María Adam: engaging  
01:20:54 Gunther Wiest: ...for main ideas or for details...?  
01:21:08 JANE O DAVIES: My Italian private S never do enough listening in school!  
01:21:16 Feruz Akbarov: focus is key in listening  
01:22:05 MARIA ROSA PELIZZONI: I agree with Jane about not enough listening  
01:22:44 JANE O DAVIES: And they expect to hear/understand the citation form of the words!  
01:25:01 Ellie - Pavilion ELT: Chiara's recent blog on listening difficulties: <https://www.modernenglishteacher.com/listening-difficulties-going-beyond-they-speak-too-fast>  
01:25:24 Feruz Akbarov: accuracy over authenticity  
01:25:37 Feruz Akbarov: but I wish it were otherway round  
01:25:42 JANE O DAVIES: Thanks Ellie! Was just rifling through my mags!  
01:26:59 Feruz Akbarov: to be honest, I used to think of listening very diferently, but ever since I immersed in IELTS practice listening tests, not only did I improve my overall listening, but also found it quite enjoyable experience  
01:27:30 Kirsten Holt, Head of Pavilion ELT: That's great to hear Feruz.  
01:27:51 Paschalina Domouxi: are we supposed to hear the recording? Can't hear anything  
01:27:54 Thu Nguyen: The instruction does not say how many words can be used for each gap, thus makes it difficult for the students to predict answers  
01:27:55 Kirsten Holt, Head of Pavilion ELT: Not really testing listening skills...  
01:28:01 Tamara Ilia: answers can be guessed  
01:28:04 JANE O DAVIES: My private S have also spontaneously commented on the relevance and utility of the IELTS academic exam.  
01:28:05 Ellie - Pavilion ELT: Sheila's comment: The problem is you can work out most of the missing words without actually listening.  
01:28:25 RODOULA RAIKOU: I think vocabulary teaching should be delivered Rodoula  
01:28:27 María Adam: It is a bit predictable  
01:28:33 Thu Nguyen: There should be another stage for gist listening  
01:28:37 Mary Martala: guessing in advance can help though  
01:28:48 Patricia Barzotti: would it be connected to a topic previously introduced, otherwise it's a bit disconnected, and also you might be able to fill the gaps without even listening  
01:35:03 Uma Tadema: Games work well with adults too :-)  
01:35:15 Paschalina Domouxi: Very good ideas! Thank you for sharing!  
01:35:22 Patricia Barzotti: great activities and very collaborative  
01:35:41 Kirsten Holt, Head of Pavilion ELT: Q&A session coming up soon: do start asking them here or in the Q&A box

01:36:04 Susan Beckerman: Include a review of gerunds ( verbs acting like nouns and brainstorm with learners smoking is unhealthy and have them call out more gerunds to prepare for listening

01:36:13 Feruz Akbarov: but in standard English tests recordings are only played once and while preparing those students for such tests we cannot play more than once

01:36:39 JANE O DAVIES: Cambridge exam audio is also played twice Feruz.

01:36:49 Feruz Akbarov: oh really

01:37:07 Feruz Akbarov: LanguageCert, IELTS, TOEFL only once

01:38:03 JANE O DAVIES: I presume you're referring to IELTS academic, different from the main suite of Cam Eng exams.

01:38:14 Feruz Akbarov: the instruction has become so memorable to me: you will hear the recording only once .....

01:38:29 Feruz Akbarov: ☺

01:38:40 Uma Tadema: @Feruz, preparing for exam could also include giving them confidence first before intensive exam prep.

01:39:19 JANE O DAVIES: BBC 1 minute news is very useful for short bursts of grading the task.

01:39:29 Uma Tadema: Thanks Jane

01:39:34 Feruz Akbarov: to be honest, I am in favor of giving loads of chances as many as it would take Ss to understand especially in low levels

01:40:07 Patricia Barzotti: well if we are meant to be training them to listen, they should listen more than once for different features

01:40:21 Feruz Akbarov: but as they level up, listening once is more effective as it simulates exam atmosphere

01:41:02 Feruz Akbarov: and also real-life scenarios

01:41:46 Feruz Akbarov: in real life it would look weird if one keeps asking 'what did you say?' can you repeat it again...

01:44:26 Patricia Barzotti: really great tools

01:44:32 Sónia Ferreirinha: interesting tool

01:45:17 Dina Norris: how exciting!

01:45:22 Paschalina Domouxi: Very useful tool!

01:45:36 Gerardo Valazza: Great! Thank you!

01:45:42 Feruz Akbarov:

01:46:03 Ellie - Pavilion ELT: Chiara's course: <https://languaged.thinkific.com/pages/authentic-listening>

01:46:04 María Adam: Great ideas! Thanks!

01:46:06 Carolyn Scott: Thank you very much :-)

01:46:07 Susan kang: Thank you

01:46:18 Fabricio Cruz: What a great session! Thank you Chiara!

01:46:24 Mary Martala: Fab! Lots of great ideas. Thank you Chiara!

01:46:26 Paschalina Domouxi: Great session! Thank you very much!

01:46:35 Dina Norris: Thank you so much

01:46:39 Marina van der Graaf: thanks for the clear lists - also very useful in teacher training

01:46:46 RODOULA RAIKOU: It was great! Thank you Rodoula

01:46:51 María Adam: Students enjoy lyrics training!

01:46:52 Jill Cunningham: Thanks, Chiara. Lots of useful tips.

01:46:57 Petra Harder: Thank you so much!

01:47:01 JANE O DAVIES: Refs again please!

01:47:01 Jennifer Feenstra: Lots of great ideas! Thanks, Chiara!

01:47:11 MARIA ROSA PELIZZONI: What you showed is terrific. The only obstacle is TIME

01:47:17 Sónia Ferreirinha: It was great.

01:47:43 Muhammad Ashfaq: great

01:48:08 Jill Cunningham: Does Lyrics Training have songs and lyrics in languages other than English?

01:48:23 Uma Tadema: Yes Jill

01:48:52 Ana Paula Biazon Rocha: Could you please show the references again?

01:49:46 Ellie - Pavilion ELT: Lyrics training: <https://lyricstraining.com/>

01:50:07 Ellie - Pavilion ELT: Youglish: <https://youglish.com/>

01:50:14 Amir Esmaeili: And training learners to learn to listen better will ultimately sit them on better stead for exams.

01:50:47 Ana Paula Biazon Rocha: Thanks.

01:50:59 Ellie - Pavilion ELT: Speech in Action: <https://www.speechinaction.org/>

01:51:12 Ellie - Pavilion ELT: TubeQuizard: <http://tubequizard.com/>

01:51:25 Ellie - Pavilion ELT: Voice of America: <https://learningenglish.voanews.com/>

01:54:00 Marinela Anderca: or less slightly

01:54:08 Feruz Akbarov: i am here

01:54:10 Alex Mackenzie: No Chiara here

01:54:10 Jill Cunningham: frozen

01:54:13 JANE O DAVIES: Can see you Kirsten!

01:54:18 Alex Mackenzie: OK now

01:54:19 Marinela Anderca: she's back

01:54:39 Kirsten Holt, Head of Pavilion ELT: Thanks everyone! :-)

01:55:04 Feruz Akbarov: British accent is like an age-old tradition and American accent is like a modern trend to me  
 01:55:11 Robert McLarty: great talk - thoroughly enjoyed it.  
 01:55:30 Feruz Akbarov: tradition Vs trend  
 01:55:40 MARIA ROSA PELIZZONI: Chiara. Thank you so much for everything.  
 01:55:41 Chiara Bruzzano: <https://languaged.thinkific.com/pages/authentic-listening>  
 01:55:42 Paschalina Domouxi: Thank you so much!  
 01:55:42 Feruz Akbarov:  
 01:55:51 Patricia Barzotti: Thanks so much Chiara.  
 01:55:54 María Adam: Thank you!  
 01:55:57 Thu Nguyen: Thank you so much, Chiara.  
 01:55:57 Gunther Wiest: Thank you!  
 01:56:06 Feruz Akbarov:  
 01:56:26 Feruz Akbarov: wow  
 01:56:32 Feruz Akbarov:  
 01:56:37 Feruz Akbarov: Al  
 01:56:45 Marinela Anderca: Thank you truly, Chiara!  
 01:56:55 Chiara Bruzzano: Thanks everyone! :)  
 01:57:00 Uma Tadema: Thank you Chiara :-)  
 01:57:02 RODOULA RAIKOU: Thank you! Chiara Rodoula  
 01:57:34 RODOULA RAIKOU: Thank you Kirsten !  
 01:57:47 Fabricio Cruz: thank you, it was fabulous!