

# IS THE FUTURE PERFECT?

## Chat log: So, how can we get our teaching of teenagers to the next level? *with Chris Roland*

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

03:25:28 Kirsten Holt: One question we want to ask is what words do you think of first when teaching teenagers?  
03:26:01 Patricia Barzotti: challenging, fun,  
03:26:21 Mahalutchmee Runghsawmee: How to build rapport with them specially when you are covering a colleague?  
03:26:26 Kirsten Holt: Nice mix, Patricia  
03:26:42 Mahalutchmee Runghsawmee: covering for a colleague?  
03:26:54 Kirsten Holt: Exactly that Mahalutchmee  
03:27:06 Kirsten Holt: As in building rapport.  
03:27:14 Nataha Atout: moody- emoji rollercoaster :)  
03:27:37 Kirsten Holt: I don't think you're along Natasha :-)  
03:27:46 Kirsten Holt: \*alone even  
03:28:42 Kirsten Holt: But interesting to hear what Chris says that other age groups can also be experiencing the rollercoaster for other reasons  
03:30:03 Nataha Atout: true:)  
03:30:15 Kirsten Holt: None of you used these labels but have you heard others using them?  
03:30:44 Fernanda Binati: Love this.  
03:31:04 Kirsten Holt: Good to hear Fernanda, thank you!!  
03:32:16 Kirsten Holt: thingymajig - nice example of spoken grammar from Chris! :-)  
03:36:30 Kirsten Holt: Thank you very much for the question that was sent in when the person signed up to this event.  
03:36:56 Kirsten Holt: If anyone has questions, do put them in the chat and we can discuss them at the end.  
03:40:26 Kirsten Holt: What do you use to get your students' attention in class?  
03:42:35 Kirsten Holt: The task is my question above 🙌  
03:48:21 Patricia Barzotti: I think that's a good way of getting their attention as they usually interested in what peers have to say  
03:49:30 Kirsten Holt: Exactly Patricia.  
03:49:52 Kirsten Holt: Here's the link to Chris's YouTube channel: <https://www.youtube.com/@teachingteenagersenglish>  
03:51:28 CHANG LIU: put ourselves onto students' shoes  
03:52:20 Kirsten Holt: 100% Chang, and more effective way of dealing with 'bad' or 'disruptive' behaviour  
03:53:05 Kirsten Holt: Are you ready to reply to this? Can you put yourself in the students' shoes in this example? What would you say?  
03:53:52 Sabine Gandler: You must have a stressful morning. Any idea how you can cope better with it?  
03:54:03 Kirsten Holt: Lovely Sabine, thank you.  
03:54:13 CHANG LIU: I really value your participation in our discussions, and I think you might be missing out on some key information when you come in late.  
03:54:21 Kirsten Holt: Good idea, Chang  
03:54:29 Fernanda Binati: If you work in a school, it's difficult. But honestly I would ask if we should we start the lessons a bit later in order to accommodate their needs.  
03:54:47 Kirsten Holt: Interesting perspective.  
03:54:51 Fernanda Binati: They are not necessarily stressed, we have to be careful.  
03:55:14 CHANG LIU: What do you think could help you arrive on time? How can we make this work for you?  
03:55:15 Patricia Barzotti: yes good point it might not be their fault and could be counterproductive to criticise  
03:55:39 Kirsten Holt: I think it's good to come up with a variety of responses so you can use what's best for that particular student  
03:56:40 Kirsten Holt: Worth looking at typical issues for your SS, then work with other teachers to look at these 'your perspective' answers.  
03:57:57 Fernanda Binati: That's really nice Kirsten  
03:59:11 Kirsten Holt: 😊  
04:01:54 Krzysztof Kozlowski: Bridget Jones ;)  
04:02:19 Kirsten Holt: Haha... good comparison! :-)  
04:03:59 Rachel Sarrailh: It's all a question of trusting your students to take their autonomy and use it responsibly. I like the idea  
04:05:11 Kirsten Holt: The toilet activity. Something worth trying with your classes perhaps? Think about what you might need to do to make it work in your context. Would you need to get permission from your manager to do so, for instance?  
04:05:15 Fernanda Binati: In India students always have to ask for permission for many things. In some cultures/institutions, they deeply believe it is disrespectful if the student doesn't ask. There were times students asked to get their pencil which fell on the floor.  
04:06:11 Patricia Barzotti: I agree a lot depends on culture so it needs to be done gradually  
04:06:17 Kirsten Holt: Thank you for sharing that perspective Fernanda, really interesting. We suspected it wouldn't work in every teaching context or culture.

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04:06:44 Rachel Sarrailh: I suspect it would be difficult in Japan or China too  
04:06:45 Fernanda Binati: I just allowed them to ask me over and over again (a lot of patience) since it is a cultural value, and trying to change that would require a lot of time.  
04:07:04 Fernanda Binati: :)  
04:07:22 Kirsten Holt: Thank you for sharing your experience and ideas.  
04:07:51 Adrian Tennant: Sometimes these 'limits' come from the teachers and are culturally embedded. Once you try things students are often the ones who react more positively.  
04:08:50 Adrian Tennant: When I've worked in India, China and the Middle East the students have been far less resistant than many of the teachers or headteachers.  
04:09:09 Fernanda Binati: hahaha  
04:09:19 Kirsten Holt: Good point Adrian... even Chris tried it on a very small scale first, before rolling it out with other classes. And the other teacher he mentioned only used the idea on a Friday... small change rather than huge change... or little and often  
04:09:26 Fernanda Binati: True Adrian !  
04:10:16 Fernanda Binati: Small changes and try not to panic  
04:10:29 Kirsten Holt: Exactly!  
04:11:03 Rachel Sarrailh: spot on  
04:13:23 Kirsten Holt: The language Chris is showing could come from emergent language in the classroom, incidental language from a listening or reading, or indeed language they've heard from social media/YouTube/netflix/etc  
04:14:16 Kirsten Holt: The book is Why Don't Students Like School if you missed it  
04:14:29 CHANG LIU: These prompts are very useful- give students choice and then increase their engagement  
04:15:34 Kirsten Holt: Good to hear... I think there's plenty of scope to explore them further and exploit language all around them.  
04:16:18 CHANG LIU: Yes, absolutely, Kirsten!  
04:22:13 Fernanda Binati: My parents will not like if I fail  
04:22:29 Fernanda Binati: My friends will make fun of me  
04:22:33 Kirsten Holt: I think that's a common one Fernanda  
04:22:39 Kirsten Holt: Thank you!  
04:22:53 Kirsten Holt: Anyone else?  
04:22:57 Mahalutchmee Runghsawmee: If I get less marks, the others will say I'm stupid  
04:23:31 Patricia Barzotti: no-one is perfect, I bet they'll make mistakes  
04:23:34 Kirsten Holt: It's an easy trap for the Ss to fall into, isn't it?  
04:23:43 Fernanda Binati: Comparison is really hard on students and teachers I hope that this can be more widely discussed in the future.  
04:23:54 CHANG LIU: Teachers must always keep every student engaged.  
04:24:12 CHANG LIU: absolute demand  
04:24:22 Fernanda Binati: Yes Chang  
04:24:32 Alex Mackenzie: Really great!  
04:24:34 Fernanda Binati: Thank you so much Chris and Kirsten!  
04:24:34 Kirsten Holt: Exactly that. The more we can allow them to give their fears a voice, the more we can change their thinking and reduce their stress levels  
04:24:45 Ricardo Luceño: Thanks for such a fab sesión!  
04:24:50 CHANG LIU: Thank you Fernanda, Alex and Kirsten  
04:24:53 Mahalutchmee Runghsawmee: Thank you very much,  
04:24:57 Patricia Barzotti: Great, lots of things to think about  
04:24:58 Nele Kempnaers: thank you!  
04:25:05 Zsuzsanna Nagy: Thank you!  
04:25:16 Fernanda Binati: Thank you dear Chang!  
04:25:16 Nataha Atout: Thank you :)  
04:25:46 Kirsten Holt: Thank you so much everyone for participating in this session. I will be going live shortly so if you have any final comments or questions I'm happy to respond to them.  
04:27:35 Rachel Sarrailh: Thank you. A great afternoon. See you tomorrow  
04:27:57 Pavilion ELT - Ellie: See you tomorrow Rachel!  
04:28:06 Kirsten Holt: Thanks so much for saying that Rachel... Chris is just about to finish! :-)