

IS THE FUTURE PERFECT?

Chat log: Reflecting key shifts in our pronunciation teaching with John Hughes

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

02:19:04 Feruz Akbarov: wow 30 years
02:19:13 Feruz Akbarov: ELT guru
02:23:02 Kata Ujvarosi: I agree
02:23:03 Gehad Hosny Mohamed: it's still the most neglected area , though
02:23:06 Sarah Zammit: Teachers fear it
02:23:09 Feruz Akbarov: agree
02:23:30 MARIA ROSA PELIZZONI: I agree with you because in the past that was a foreign language
02:24:04 Feruz Akbarov: I got interested in English because of my pronunciation, they say I sound just like a native, imagine a natural talent got me hooked in English
02:24:33 Kirsten Holt, Head of Pavilion ELT: https:
02:24:45 MARIA ROSA PELIZZONI: already read! fantastic I advise it
02:24:58 Ellie - Pavilion ELT: ETpedia Pronunciation: <https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>
02:25:00 Feruz Akbarov: YouTube
02:25:01 Gehad Hosny Mohamed: Ted talks
02:25:05 Vivian Gagliardi: youtube
02:25:07 Kata Ujvarosi: Ask colleagues to record their speech
02:25:07 Patricia Barzotti: Ted Talks, You Tube
02:25:10 Carol King: 6 minute English
02:25:14 Dina Norris: TED Talks
02:25:17 Muhammad Faaiz: sports commentaries
02:25:19 Kirsten Holt, Head of Pavilion ELT: TikTok
02:25:20 Dina Norris: youtube
02:25:31 Feruz Akbarov: History documentaries are fab
02:25:36 Patricia Barzotti: TV series
02:25:43 Dina Norris: Films
02:26:03 Kirsten Holt, Head of Pavilion ELT: You froze slightly John
02:26:15 Feruz Akbarov: Friends sitcom is super
02:26:25 Patricia Barzotti: yes!
02:26:33 Kirsten Holt, Head of Pavilion ELT: That's playing fine!
02:26:38 Carol King: 6 Minute English <https://www.bbc.co.uk/learningenglish/english/features/6-minute-english>
02:26:44 Kirsten Holt, Head of Pavilion ELT: We heard the water examples though
02:26:44 Kata Ujvarosi: the best is the Australian, so challenging!
02:26:51 Feruz Akbarov: haha
02:27:14 Alan Marsh: I think that many teachers have 'feared' pron teaching because of feeling inadequate about their own pron. This is a result of the domination of UK RP and USA general English native speaker models. So acceptance of English as a global language with comfortable intelligibility is a benchmark.
02:27:39 Gehad Hosny Mohamed: Yes
02:27:41 Feruz Akbarov: we used to have little fun between our colleagues in China, anyone who would sound unclear we would say 'stop speaking Australian' 😊
02:27:42 Masha Gavrilova: I love youglish!
02:27:42 Dina Norris: yes!
02:27:43 Gunther Wiest: yes
02:27:44 Gehad Hosny Mohamed: very useful
02:27:45 Ellie - Pavilion ELT: YouGlish: <https://youglish.com>
02:28:04 Feruz Akbarov: youglish is youtube for english videos
02:29:21 Kata Ujvarosi: WES
02:29:22 Alan Marsh: Acceptance of English as a global language may well 'liberate' many teachers who have felt self-conscious about their own 'non-native speaker' variety.
02:30:33 Gehad Hosny Mohamed: Good point@Alan
02:30:50 Ellie - Pavilion ELT: ELLlo: <https://www.elllo.org>
02:31:30 Kirsten Holt, Head of Pavilion ELT: 100% Alan.
02:31:51 Gehad Hosny Mohamed: lol
02:32:22 Gemma Archer: Hi everyone, hi John!
02:32:52 Gehad Hosny Mohamed: Hi Gemma
02:33:16 Gemma Archer: yes, out of ours :D Well done!
02:34:06 Kata Ujvarosi: the "tamed language"
02:34:14 Kata Ujvarosi: or the wild one
02:34:36 Gunther Wiest: Americans would have to think about the meaning of 'out of hours' because an American hospital wouldn't phrase it that way...
02:34:50 María Adam: <http://www.pronunciationforteachers.com/gemmala-archer.html>

00:54:56 Feruz Akbarov: CLIMATE02:34:51 Gunther Wiest: hahaha
 02:36:10 Gehad Hosny Mohamed: lovely activity
 02:36:19 Kata Ujvarosi: yes, for ESE context
 02:37:22 Feruz Akbarov: accent is identity, a big YES
 02:37:36 Gehad Hosny Mohamed: Completely agree
 02:37:59 Gemma Archer: <https://pronsg.iatefl.org/pce2023highlightspart1/>
 02:38:13 Feruz Akbarov: but I take it in a different way, speaking English with a native accent is the identity I acquired
 02:38:14 Alex Mackenzie: I just had a language exchange with a Spanish friend talking about our accents and when to correct.
 02:38:17 Kirsten Holt, Head of Pavilion ELT: Thanks Gemma
 02:38:24 Kata Ujvarosi: teaching on-demand, great!
 02:40:45 Amir Esmaeili: Ready to order?
 02:40:47 Kata Ujvarosi: Bill please
 02:40:48 Kirsten Holt, Head of Pavilion ELT: Can I have the bill, please?
 02:40:48 Dina Norris: Take a seat
 02:40:48 Alex Mackenzie: Will that be all?
 02:40:51 Alan Marsh: Can I have the bill please
 02:41:24 Patricia Barzotti: the music of the voice
 02:41:53 Kata Ujvarosi: Or rapid speech and coursebook speech
 02:41:57 Amir Esmaeili: robot voice combined with humor usually works
 02:42:30 Kirsten Holt, Head of Pavilion ELT: Nice ideas @Kata and @Amir
 02:42:41 Amir Esmaeili: angry
 02:42:43 Kata Ujvarosi: rushed
 02:42:43 Patricia Barzotti: agreeesive
 02:42:49 María Adam: impolite
 02:42:59 Amir Esmaeili: surprised?
 02:43:00 mary spratt: creepy
 02:43:01 Patricia Barzotti: hesitant,
 02:43:02 Feruz Akbarov: unsure
 02:43:03 María Adam: ironic
 02:43:03 David Briseno: hesitant
 02:43:05 Kirsten Holt, Head of Pavilion ELT: unsure
 02:43:07 Gehad Hosny Mohamed: uncerain
 02:43:09 Lynn Talbot: a tad sarcastic
 02:43:13 Carol King: snobby
 02:43:18 Kata Ujvarosi: insecure
 02:44:37 Dina Norris: Brilliant, thank you
 02:44:42 Gehad Hosny Mohamed: Wow.
 02:44:44 Gehad Hosny Mohamed: thanks
 02:46:29 Gehad Hosny Mohamed: simple but effective
 02:46:50 Kata Ujvarosi: the lingua franca core
 02:47:07 Ellie - Pavilion ELT: YouTube link from the slide: <https://youtu.be/eYqBaJnP74>
 02:48:06 Patricia Barzotti: 2
 02:48:06 Alex Mackenzie: 2
 02:48:07 Amir Esmaeili: 2
 02:48:08 Sónia Ferreirinha: 2
 02:48:08 Kata Ujvarosi: 2
 02:48:08 Kirsten Holt, Head of Pavilion ELT: 2
 02:48:08 Ellie - Pavilion ELT: 2
 02:48:09 Gehad Hosny Mohamed: 2
 02:48:09 Nilton Hitotuzi: 2
 02:48:10 Chris Fry: 2
 02:48:10 Marinela Anderca: 2
 02:48:12 Sónia Ferreirinha: 3
 02:48:13 Patricia Barzotti: 3
 02:48:13 Alex Mackenzie: 3
 02:48:13 Kata Ujvarosi: 3
 02:48:14 Chris Fry: 3
 02:48:14 Ellie - Pavilion ELT: 3
 02:48:14 Gehad Hosny Mohamed: 3
 02:48:14 Marinela Anderca: 3
 02:48:15 Kirsten Holt, Head of Pavilion ELT: 3

02:48:15 Nilton Hitotuzi: 3
02:48:17 Patricia Barzotti: 1
02:48:17 Chris Fry: 1
02:48:17 Ellie - Pavilion ELT: 1
02:48:18 Alex Mackenzie: 1
02:48:18 Marinela Anderca: 1
02:48:18 Gehad Hosny Mohamed: 1
02:48:18 Sónia Ferreirinha: 1
02:48:19 Nilton Hitotuzi: 1
02:48:19 Kirsten Holt, Head of Pavilion ELT: 1
02:48:32 Fiona Rachel Appleby: Love these !
02:48:39 Sónia Ferreirinha: really cool
02:48:51 Marinela Anderca: nice teeth
02:50:18 Feruz Akbarov: me
02:50:21 Sónia Ferreirinha: I still have lots of them
02:50:22 Feruz Akbarov: 10
02:50:23 Kata Ujvarosi: not for teaching though
02:50:24 Maria Adam: I do
02:50:24 Kirsten Holt, Head of Pavilion ELT: me. :-/
02:50:24 Gehad Hosny Mohamed: ME
02:50:30 MARIA ROSA PELIZZONI: me
02:50:31 mary spratt: me
02:50:32 Chris Fry: I used to get my students to record themselves on cassttes
02:50:33 Alex Mackenzie: Yes!
02:50:37 Feruz Akbarov: I used to buy one every month in my undergrad
02:50:42 Marinela Anderca: Yes
02:50:44 Feruz Akbarov: for my stipend
02:50:48 Kata Ujvarosi: to assign spoken homework
02:50:57 Kirsten Holt, Head of Pavilion ELT: Helps them see their progress...
02:51:04 Vivian Gagliardi: self-regulation
02:51:05 Marinela Anderca: We are currently assigning spoken HW
02:51:07 Amir Esmaeli: Yes. To listen to their performance and improve it the next time.
02:51:08 Patricia Barzotti: to listen to themselves if like they have to prepare a presentation and check how they are saying
key words, use of intonation
02:51:09 Gehad Hosny Mohamed: spotting mistakes
02:51:10 mary spratt: to give ss confidence
02:51:11 Carol King: to practice a presentation (recording on their phones)
02:51:12 Chris Fry: Some of my students recorded themselves more than a hundred times a year
02:51:15 Maria Adam: To improve and be more confident
02:51:33 RODOULA RAIKOU: It's a kind of self-assessment
02:52:29 Chris Fry: I got my students to listen to and compare their first recording and the last one of the term
02:52:56 Kirsten Holt, Head of Pavilion ELT: <https://vocabulary.com>
02:53:14 Chris Fry: Portfolio of spoken English!
02:53:53 Gehad Hosny Mohamed: Thanks for sharing, Kristen!
02:54:07 Kirsten Holt, Head of Pavilion ELT: You're welcome. :-)
02:55:25 Kata Ujvarosi: Into our skills? :)
02:55:25 Chris Fry: Powerpoint gives you advice about your presentation if you click on Rehearse with coach
02:55:53 Kirsten Holt, Head of Pavilion ELT: That's a great tip @Chris thanks!
02:57:04 Gehad Hosny Mohamed: d
02:57:45 Kata Ujvarosi: Also used to + word groups
02:58:15 Maria Adam: 1.d
02:58:17 Gehad Hosny Mohamed: 2-f/ 5-c
02:58:20 Patricia Barzotti: question tags - rising and falling
02:58:34 Patricia Barzotti: going to + verb - weak forms
02:58:36 mary spratt: 4f
02:58:43 Alan Marsh: 3 g
02:58:55 Maria Adam: 5.c
02:59:00 Feruz Akbarov: 6e?
02:59:04 Gehad Hosny Mohamed: 3-g
02:59:08 Alan Marsh: 3f

02:59:16 Patricia Barzotti: binomials - linking
 02:59:27 mary spratt: 7g
 02:59:34 Feruz Akbarov: yes
 02:59:36 Feruz Akbarov: 6e
 02:59:38 Feruz Akbarov: I was right
 02:59:52 Feruz Akbarov: short and sweet
 02:59:56 Feruz Akbarov: I thought of that
 03:00:13 Kirsten Holt, Head of Pavilion ELT: Well done everyone!
 03:01:18 RODOULA RAIKOU: Vocabulary isn't relevant to speaker's feelings? Rodoula
 03:01:35 Chris Fry: Maybe start from the pronunciation points and tie in the grammar and vocabulary
 03:01:42 Marinela Anderca: That would be lots of fun!
 03:01:47 Gehad Hosny Mohamed: Lovely, having pron as the starting point
 03:02:06 Patricia Barzotti: new vocabulary you do a lot of work on word stress for example,
 03:02:08 Gehad Hosny Mohamed: It's time for pronunciation to lead 😊
 03:02:18 Gemma Archer: Yes Gehad! :)
 03:02:35 Chris Fry: Noticing features of pronunciation sounds a good place to start
 03:03:03 Kirsten Holt, Head of Pavilion ELT: That would be revolutionary @Gehad but very welcome. 😊
 03:03:21 Gehad Hosny Mohamed: Yeah
 03:03:39 Chris Fry: Spelling sound patterns sounds useful too
 03:03:50 Kirsten Holt, Head of Pavilion ELT: Don't forget to send me your questions for the Q&A coming up! Here or in the Q&A box is fine.
 03:04:32 Kirsten Holt, Head of Pavilion ELT: Like the idea of adding sound patterns @Chris
 03:04:49 Chris Fry: What about the other way round. Sorting how 'o' is pronounced into columns?
 03:05:19 Feruz Akbarov: clear
 03:05:24 Gemma Archer: a focus on LFC features
 03:05:29 Feruz Akbarov: American
 03:05:32 Lynn Talbot: real life scenario conversation
 03:05:39 Patricia Barzotti: different accents, natural speech
 03:05:43 Carol King: different Englishes
 03:05:48 Feruz Akbarov: authentic
 03:05:59 Maria Adam: different dialects and accents
 03:06:00 Patricia Barzotti: they still tend to be limited to standard English
 03:06:04 Lynn Talbot: Exposure to different accents
 03:06:05 Gehad Hosny Mohamed: pronunciation goes hand in hand with other language system
 03:06:11 Vivian Gagliardi: authentic and meaningful
 03:06:13 Kirsten Holt, Head of Pavilion ELT: embedded within activities rather than a stage on its own
 03:06:23 Grzegorz Spiwak: relevance to my students' L1
 03:06:23 Gunther Wiest: usage of phonemes (in certain sections, not throughout the book)
 03:07:03 Gemma Archer: I'd like this book :)
 03:07:25 MARIA ROSA PELIZZONI: me too
 03:07:26 Gemma Archer: The goal ;))
 03:07:35 Carol King: yes, it would be awesome to have all of that in one book!
 03:07:42 Feruz Akbarov: number 8 is what I mentioned
 03:08:08 Grzegorz Spiwak: but no reference to LFC in your list, John ??
 03:08:36 Gehad Hosny Mohamed: Are there any preferences rather than other in terms of these 10
 03:08:42 RODOULA RAIKOU: Unfortunately is not the case with coursebooks
 03:09:16 Gemma Archer: Jenkins herself said word stress was a grey area - but that's a chat for another day
 03:09:16 Grzegorz Spiwak: point taken :-)
 03:09:23 Gehad Hosny Mohamed: Are there must to be included points regarding these 10 points
 03:10:29 Nicholas Tims: What was that old stat about 40% of miscommunication due to word stress? It's SUPER useful.
 03:10:52 Ellie - Pavilion ELT: ETpedia Pronunciation: <https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>
 03:11:28 Gehad Hosny Mohamed: What an insightful ,amazing session♥
 03:11:29 Maria Adam: Thank you!
 03:11:33 mary spratt: such a useful session-popping with useful ideas-thanks so much

03:11:43 Feruz Akbarov:
03:11:44 Robert McLarty: MET currently looking for someone to review ETpedia Pron. Please contact me if interested
03:11:50 Sónia Ferreirinha: Great. Thanks.
03:12:01 Feruz Akbarov:
03:12:10 Kerstin Sandstrom:
03:12:17 Kata Ujvarosi: self-check.)
03:12:19 Fabricio Cruz: this has been enlightening. thank you so much for sharing!
03:12:20 Chris Fry: Can we see the 10 questions again?
03:12:21 Grzegorz Spiewak: tnx John - always great pleasure to her you talk :-)
03:12:37 Patricia Barzotti: Really practical, must get the book
03:12:54 Ellie - Pavilion ELT: Here is the handout from ETpedia Pronunciation 📄
03:13:07 RODOULA RAIKOU: very enlightening session!! Thank you John!
03:13:23 Alex Mackenzie: Very enjoyable, thanks!
03:13:24 Ellie - Pavilion ELT: Don't forget you can get 25% off until next Friday with the code PERFECT at checkout at
<https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>
03:13:39 Gehad Hosny Mohamed: Can you share the handout, please
03:15:00 Feruz Akbarov: Thank you for your answer
03:15:44 Feruz Akbarov: But IELTS and TOEFL do not assess standrad pron
03:15:52 Feruz Akbarov: they focus on intelligability
03:15:55 Gemma Archer: Yes, IELTS don't assess accent, intelligible pron
03:16:21 Patricia Barzotti: yes they don't mark down for individual sounds unless it distorts the overall meaning
03:16:25 Grzegorz Spiewak: ESOL have bben moving away from prioritising one particular pron variety
03:16:56 Chris Fry: Intelligibility has always been the key goal of teaching pronunciation.
03:18:49 Chris Fry: Britta Haycraft once said to me after a presentation I gave on segmentals that really suprasegmentals were more important
03:20:38 Alan Marsh: ;-)
03:20:44 Kata Ujvarosi: Yes
03:22:15 Feruz Akbarov:
03:22:18 Lynn Talbot: I often get my students to use speech to text such as SpeechNotes, to see what the app hears them say. You can select many different versions of English
03:22:31 Kata Ujvarosi: thanks, John. And peer correction maybe
03:22:47 Chris Fry: Great, "Lynn
03:22:49 Gemma Archer: The handbook of teaching the pronunciation of English as a lingua franca
03:22:57 Gemma Archer: :)
03:23:03 Feruz Akbarov:
03:23:06 MARIA ROSA PELIZZONI: Thank John, we didn't get bored with your ideas and your book. We hope to See you again
Byeee.
03:23:22 Gunther Wiest: Thank you very much!
03:24:36 Kata Ujvarosi: ☹️
03:25:55 Kata Ujvarosi: Yes, because this would work for ambitious learners and high levels and what about lower levels and irrealistic needs?
03:26:05 Feruz Akbarov: Pavillion ELT is the place to be only positive ☺️
03:26:11 Feruz Akbarov:
03:26:38 Olivia Price Bates: Reading aloud also is a great opportunity for everyone to celebrate how our accents are all different and how that is a good thing!
03:26:50 Lynn Talbot: In Chinese Whisper format with one sentence could be fun
03:27:49 Kata Ujvarosi: Setting realistic goal, right? I agree
03:28:02 Patricia Barzotti: Yes Lynn a great game to play!
03:28:29 Kata Ujvarosi: Thank you!
03:28:53 Feruz Akbarov: I would say to Ss look at each other, do you look the same? NO, so why do you expect your pron to sound the same or like native?
03:28:58 Feruz Akbarov: problem solved
03:29:36 Alan Marsh: I've often seen immense relief on the faces of learners (and teachers) when we've discussed comfortable intelligibility as a target, rather than British or American English models
03:29:43 Chris Fry: Thank you very much
03:29:43 Gemma Archer: Thank you John, very comprehensive enjoyably session!
03:29:47 Feruz Akbarov:
03:29:50 Olivia Price Bates: Thank you, John
03:30:00 Lynn Talbot: Great as always :-) Thanks
03:30:10 Patricia Barzotti: Really interesting, lots of things to try out and think about