

# IS THE FUTURE PERFECT?

## Chat log: Reflecting key shifts in our pronunciation teaching *with John Hughes*

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

02:19:04 Feruz Akbarov: wow 30 years  
02:19:13 Feruz Akbarov: ELT guru  
02:23:02 Kata Ujvarosi: I agree  
02:23:03 Gehad Hosny Mohamed: it's still the most neglected area , though  
02:23:06 Sarah Zammit: Teachers fear it  
02:23:09 Feruz Akbarov: agree  
02:23:30 MARIA ROSA PELIZZONI: I agree with you because in the past that was a foreign language  
02:24:04 Feruz Akbarov: I got interested in English because of my pronouciaiton, they say I sound just like a native, imagine a natural talent got me hooked in English  
02:24:33 Kirsten Holt, Head of Pavilion ELT: <https://www.pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>  
02:24:45 MARIA ROSA PELIZZONI: already read! fantastic I advise it  
02:24:58 Ellie - Pavilion ELT: ETpedia Pronunciation: <https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>  
02:25:00 Feruz Akbarov: YouTube  
02:25:01 Gehad Hosny Mohamed: Ted talks  
02:25:05 Vivian Gagliardi: youtube  
02:25:07 Kata Ujvarosi: Ask colleagues to record their speech  
02:25:07 Patricia Barzotti: Ted Talks, You Tube  
02:25:10 Carol King: 6 minute English  
02:25:14 Dina Norris: TED Talks  
02:25:17 Muhammad Faaiz: sports commentaries  
02:25:19 Kirsten Holt, Head of Pavilion ELT: TikTok  
02:25:20 Dina Norris: youtube  
02:25:31 Feruz Akbarov: History documentaries are fab  
02:25:36 Patricia Barzotti: TV series  
02:25:43 Dina Norris: Films  
02:26:03 Kirsten Holt, Head of Pavilion ELT: You froze slightly John  
02:26:15 Feruz Akbarov: Friends sitcom is super  
02:26:25 Patricia Barzotti: yes!  
02:26:33 Kirsten Holt, Head of Pavilion ELT: That's playing fine!  
02:26:38 Carol King: 6 Minute English <https://www.bbc.co.uk/learningenglish/english/features/6-minute-english>  
02:26:44 Kirsten Holt, Head of Pavilion ELT: We heard the water examples though  
02:26:44 Kata Ujvarosi: the best is the Australian, so challenging!  
02:26:51 Feruz Akbarov: haha  
02:27:14 Alan Marsh: I think that many teachers have 'feared' pron teaching because of feeling inadequate about their own pron. This is a result of the domination of UK RP and USA general English native speaker models. So acceptance of English as a global language with comfortable intelligibility is a benchmark.  
02:27:39 Gehad Hosny Mohamed: Yes  
02:27:41 Feruz Akbarov: we used to have little fun between our colleagues in China, anyone who would sound unclear we would say 'stop speaking Australian' 😊  
02:27:42 Masha Gavrilova: I love youglish!  
02:27:42 Dina Norris: yes!  
02:27:43 Gunther Wiest: yes  
02:27:44 Gehad Hosny Mohamed: very useful  
02:27:45 Ellie - Pavilion ELT: YouGlish: <https://youglish.com>  
02:28:04 Feruz Akbarov: youglish is youtube for english videos  
02:29:21 Kata Ujvarosi: WES  
02:29:22 Alan Marsh: Acceptance of English as a global language may well 'liberate' many teachers who have felt self-conscious about their own 'non-native speaker' variety.  
02:30:33 Gehad Hosny Mohamed: Good point@Alan  
02:30:50 Ellie - Pavilion ELT: Elllo: <https://www.elllo.org>  
02:31:30 Kirsten Holt, Head of Pavilion ELT: 100% Alan.  
02:31:51 Gehad Hosny Mohamed: lol  
02:32:22 Gemma Archer: Hi everyone, hi John!  
02:32:52 Gehad Hosny Mohamed: Hi Gemma  
02:33:16 Gemma Archer: yes, oot of oors :D Well done!  
02:34:06 Kata Ujvarosi: the "tamed language"  
02:34:14 Kata Ujvarosi: or the wild one  
02:34:36 Gunther Wiest: Americans would have to think about the meaning of 'out of hours' because an American hospital wouldn't phrase it that way...  
02:34:50 María Adam: <http://www.pronunciationforteachers.com/gemmala-archer.html>

00:54:56 Feruz Akbarov: CLIMATE02:34:51 Gunther Wiest: hahaha  
 02:36:10 Gehad Hosny Mohamed: lovely activity  
 02:36:19 Kata Ujvarosi: yes, for ESE context  
 02:37:22 Feruz Akbarov: accent is identity, a big YES  
 02:37:36 Gehad Hosny Mohamed: Completely agree  
 02:37:59 Gemma Archer: <https://pronsg.iatefl.org/pce2023highlightspart1/>  
 02:38:13 Feruz Akbarov: but I take it in a different way, speaking English with a native accent is the identity I acquired  
 02:38:14 Alex Mackenzie: I just had a language exchange with a Spanish friend talking about our accents and when to correct.  
 02:38:17 Kirsten Holt, Head of Pavilion ELT: Thanks Gemma  
 02:38:24 Kata Ujvarosi: teaching on-demand, great!  
 02:40:45 Amir Esmaeili: Ready to order?  
 02:40:47 Kata Ujvarosi: Bill please  
 02:40:48 Kirsten Holt, Head of Pavilion ELT: Can I have the bill, please?  
 02:40:48 Dina Norris: Take a seat  
 02:40:48 Alex Mackenzie: Will that be all?  
 02:40:51 Alan Marsh: Can I have the bill please  
 02:41:24 Patricia Barzotti: the music of the voice  
 02:41:53 Kata Ujvarosi: Or rapid speech and coursebook speech  
 02:41:57 Amir Esmaeili: robot voice combined with humor usually works  
 02:42:30 Kirsten Holt, Head of Pavilion ELT: Nice ideas @Kata and @Amir  
 02:42:41 Amir Esmaeili: angry  
 02:42:43 Kata Ujvarosi: rushed  
 02:42:43 Patricia Barzotti: agreeesive  
 02:42:49 María Adam: impolite  
 02:42:59 Amir Esmaeili: surprised?  
 02:43:00 mary spratt: creepy  
 02:43:01 Patricia Barzotti: hesitant,  
 02:43:02 Feruz Akbarov: unsure  
 02:43:03 María Adam: ironic  
 02:43:03 David Briseno: hesitant  
 02:43:05 Kirsten Holt, Head of Pavilion ELT: unsure  
 02:43:07 Gehad Hosny Mohamed: uncerain  
 02:43:09 Lynn Talbot: a tad sarcastic  
 02:43:13 Carol King: snobby  
 02:43:18 Kata Ujvarosi: insecure  
 02:44:37 Dina Norris: Brilliant, thank you  
 02:44:42 Gehad Hosny Mohamed: Wow.  
 02:44:44 Gehad Hosny Mohamed: thanks  
 02:46:29 Gehad Hosny Mohamed: simple but effective  
 02:46:50 Kata Ujvarosi: the lingua franca core  
 02:47:07 Ellie - Pavilion ELT: YouTube link from the slide: <https://youtu.be/eYqBaJnjP74>  
 02:48:06 Patricia Barzotti: 2  
 02:48:06 Alex Mackenzie: 2  
 02:48:07 Amir Esmaeili: 2  
 02:48:08 Sónia Ferreirinha: 2  
 02:48:08 Kata Ujvarosi: 2  
 02:48:08 Kirsten Holt, Head of Pavilion ELT: 2  
 02:48:08 Ellie - Pavilion ELT: 2  
 02:48:09 Gehad Hosny Mohamed: 2  
 02:48:09 Nilton Hitotuzi: 2  
 02:48:10 Chris Fry: 2  
 02:48:10 Marinela Anderca: 2  
 02:48:12 Sónia Ferreirinha: 3  
 02:48:13 Patricia Barzotti: 3  
 02:48:13 Alex Mackenzie: 3  
 02:48:13 Kata Ujvarosi: 3  
 02:48:14 Chris Fry: 3  
 02:48:14 Ellie - Pavilion ELT: 3  
 02:48:14 Gehad Hosny Mohamed: 3  
 02:48:14 Marinela Anderca: 3  
 02:48:15 Kirsten Holt, Head of Pavilion ELT: 3

02:48:15 Nilton Hitotuzi: 3  
 02:48:17 Patricia Barzotti: 1  
 02:48:17 Chris Fry: 1  
 02:48:17 Ellie - Pavilion ELT: 1  
 02:48:18 Alex Mackenzie: 1  
 02:48:18 Marinela Anderca: 1  
 02:48:18 Gehad Hosny Mohamed: 1  
 02:48:18 Sónia Ferreirinha: 1  
 02:48:19 Nilton Hitotuzi: 1  
 02:48:19 Kirsten Holt, Head of Pavilion ELT: 1  
 02:48:32 Fiona Rachel Appleby: Love these !  
 02:48:39 Sónia Ferreirinha: really cool  
 02:48:51 Marinela Anderca: nice teeth  
 02:50:18 Feruz Akbarov: me  
 02:50:21 Sónia Ferreirinha: I still have lots of them  
 02:50:22 Feruz Akbarov: 10  
 02:50:23 Kata Ujvarosi: not for teaching though  
 02:50:24 María Adam: I do  
 02:50:24 Kirsten Holt, Head of Pavilion ELT: me. :-/  
 02:50:24 Gehad Hosny Mohamed: ME  
 02:50:30 MARIA ROSA PELIZZONI: me  
 02:50:31 mary spratt: me  
 02:50:32 Chris Fry: I used to get my students to record themselves on cassttes  
 02:50:33 Alex Mackenzie: Yes!  
 02:50:37 Feruz Akbarov: I used to buy one every month in my undergrad  
 02:50:42 Marinela Anderca: Yes  
 02:50:44 Feruz Akbarov: for my stipend  
 02:50:48 Kata Ujvarosi: to assign spoken homework  
 02:50:57 Kirsten Holt, Head of Pavilion ELT: Helps them see their progress...  
 02:51:04 Vivian Gagliardi: self-regulation  
 02:51:05 Marinela Anderca: We are currently assigning spoken HW  
 02:51:07 Amir Esmaeili: Yes. To listen to their performance and improve it the next time.  
 02:51:08 Patricia Barzotti: to listen to themselves if like they have to prepare a presentation and check how they are saying  
 key words, use of intonation  
 02:51:09 Gehad Hosny Mohamed: spotting mistakes  
 02:51:10 mary spratt: to give ss confidence  
 02:51:11 Carol King: to practice a presentation (recording on their phones)  
 02:51:12 Chris Fry: Some of my students recorded themselves more than a hundred times a year  
 02:51:15 María Adam: To improve and be more confident  
 02:51:33 RODOULA RAIKOU: It's a kind of self-assessment  
 02:52:29 Chris Fry: I got my students to listen to and compare theri first recording and the last one of the term  
 02:52:56 Kirsten Holt, Head of Pavilion ELT: <https://vocaroo.com>  
 02:53:14 Chris Fry: Portfolio of spoken English!  
 02:53:53 Gehad Hosny Mohamed: Thanks for sharing, Kristen!  
 02:54:07 Kirsten Holt, Head of Pavilion ELT: You're welcome. :-)  
 02:55:25 Kata Ujvarosi: Into our skills? :)  
 02:55:25 Chris Fry: Powerpoint gives you advice about your presentation if you click on Rehearse with coach  
 02:55:53 Kirsten Holt, Head of Pavilion ELT: That's a great tip @Chris thanks!  
 02:57:04 Gehad Hosny Mohamed: d  
 02:57:45 Kata Ujvarosi: Also used to + word groups  
 02:58:15 María Adam: 1.d  
 02:58:17 Gehad Hosny Mohamed: 2-f/ 5-c  
 02:58:20 Patricia Barzotti: question tags - rising and falling  
 02:58:34 Patricia Barzotti: going to + verb - weak forms  
 02:58:36 mary spratt: 4f  
 02:58:43 Alan Marsh: 3 g  
 02:58:55 María Adam: 5.c  
 02:59:00 Feruz Akbarov: 6e?  
 02:59:04 Gehad Hosny Mohamed: 3-g  
 02:59:08 Alan Marsh: 3f

02:59:16 Patricia Barzotti: binomials - linking  
 02:59:27 mary spratt: 7g  
 02:59:34 Feruz Akbarov: yes  
 02:59:36 Feruz Akbarov: 6e  
 02:59:38 Feruz Akbarov: I was right  
 02:59:52 Feruz Akbarov: short and sweet  
 02:59:56 Feruz Akbarov: I thought of that  
 03:00:13 Kirsten Holt, Head of Pavilion ELT: Well done everyone!  
 03:01:18 RODOULA RAIKOU: Vocabulary isn't relevant to speaker's feelings? Rodoula  
 03:01:35 Chris Fry: Maybe start from the pronunciation points and tie in the grammar and vocabulary  
 03:01:42 Marinela Anderca: That would be lots of fun!  
 03:01:47 Gehad Hosny Mohamed: Lovely, having pron as the starting point  
 03:02:06 Patricia Barzotti: new vocabulary you do a lot of work on word stress for example,  
 03:02:08 Gehad Hosny Mohamed: It's time for pronunciation to lead 😊  
 03:02:18 Gemma Archer: Yes Gehad! :)  
 03:02:35 Chris Fry: Noticing features of pronunciation sounds a good place to start  
 03:03:03 Kirsten Holt, Head of Pavilion ELT: That would be revolutionary @Gehad but very welcome. 😊  
 03:03:21 Gehad Hosny Mohamed: Yeah  
 03:03:39 Chris Fry: Spelling sound patterns sounds useful too  
 03:03:50 Kirsten Holt, Head of Pavilion ELT: Don't forget to send me your questions for the Q&A coming up! Here or in the Q&A box is fine.  
 03:04:32 Kirsten Holt, Head of Pavilion ELT: Like the idea of adding sound patterns @Chris  
 03:04:49 Chris Fry: What about the other way round. Sorting how 'o' is pronounced into columns?  
 03:05:19 Feruz Akbarov: clear  
 03:05:24 Gemma Archer: a focus on LFC features  
 03:05:29 Feruz Akbarov: American  
 03:05:32 Lynn Talbot: real life scenario conversation  
 03:05:39 Patricia Barzotti: different accents, natural speech  
 03:05:43 Carol King: different Englishes  
 03:05:48 Feruz Akbarov: authentic  
 03:05:59 María Adam: different dialects and accents  
 03:06:00 Patricia Barzotti: they still tend to be limited to standard English  
 03:06:04 Lynn Talbot: Exposure to different accents  
 03:06:05 Gehad Hosny Mohamed: pronunciation goes hand in hand with other language system  
 03:06:11 Vivian Gagliardi: authentic and meaningful  
 03:06:13 Kirsten Holt, Head of Pavilion ELT: embedded within activities rather than a stage on its own  
 03:06:23 Grzegorz Spiewak: relevance to my students' L1  
 03:06:23 Gunther Wiest: usage of phonemes (in certain sections, not throughout the book)  
 03:07:03 Gemma Archer: I'd like this book :)  
 03:07:25 MARIA ROSA PELIZZONI: me too  
 03:07:26 Gemma Archer: The goal ;) )  
 03:07:35 Carol King: yes, it would be awesome to have all of that in one book!  
 03:07:42 Feruz Akbarov: number 8 is what I mentioned  
 03:08:08 Grzegorz Spiewak: but no reference to LFC in your list, John ??  
 03:08:36 Gehad Hosny Mohamed: Are there any preferences rather than other in terms of these 10  
 03:08:42 RODOULA RAIKOU: Unfortunately is not the case with coursebooks  
 03:09:16 Gemma Archer: Jenkins herself said word stress was a grey area - but that's a chat for another day  
 03:09:16 Grzegorz Spiewak: point taken :-)  
 03:09:23 Gehad Hosny Mohamed: Are there must to be included points regarding these 10 points  
 03:10:29 Nicholas Tims: What was that old stat about 40% of miscommunication due to word stress? It's SUPER useful.  
 03:10:52 Ellie - Pavilion ELT: ETpedia Pronunciation: <https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>  
 03:11:28 Gehad Hosny Mohamed: What an insightful ,amazing session♥  
 03:11:29 María Adam: Thank you!  
 03:11:33 mary spratt: such a useful session-popping with useful ideas-thanks so much

03:11:43 Feruz Akbarov:  
 03:11:44 Robert McLarty: MET currently looking for someone to review ETpedia Pron. Please contact me if interested  
 03:11:50 Sónia Ferreirinha: Great. Thanks.  
 03:12:01 Feruz Akbarov:  
 03:12:10 Kerstin Sandstrom:  
 03:12:17 Kata Ujvarosi: self-check.)  
 03:12:19 Fabricio Cruz: this has been enlightening. thank you so much for sharing!  
 03:12:20 Chris Fry: Can we see the 10 questions again?  
 03:12:21 Grzegorz Spiewak: tnx John - always great pleasure to her you talk :-)  
 03:12:37 Patricia Barzotti: Really practical, must get the book  
 03:12:54 Ellie - Pavilion ELT: Here is the handout from ETpedia Pronunciation 😊  
 03:13:07 RODOULA RAIKOU: very enlightening session!! Thank you John!  
 03:13:23 Alex Mackenzie: Very enjoyable, thanks!  
 03:13:24 Ellie - Pavilion ELT: Don't forget you can get 25% off until next Friday with the code PERFECT at checkout at <https://pavpub.com/pavilion-elt/etpedia-series/etpedia-pronunciation>  
 03:13:39 Gehad Hosny Mohamed: Can you share the handout, please  
 03:15:00 Feruz Akbarov: Thank you for your answer  
 03:15:44 Feruz Akbarov: But IELTS and TOEFL do not assess standrad pron  
 03:15:52 Feruz Akbarov: they focus on intelligability  
 03:15:55 Gemma Archer: Yes, IELTS don't assess accent, intelligible pron  
 03:16:21 Patricia Barzotti: yes they don't mark down for individual sounds unless it distorts the overall meaning  
 03:16:25 Grzegorz Spiewak: ESOL have bben moving away from prioritising one particular pron variety  
 03:16:56 Chris Fry: Intelligibility has always been the key goal of teaching pronunciation.  
 03:18:49 Chris Fry: Britta Haycraft once said to me after a presentation I gave on segmentals that really suprasegmentals were more important  
 03:20:38 Alan Marsh: ;-)  
 03:20:44 Kata Ujvarosi: Yes  
 03:22:15 Feruz Akbarov:  
 03:22:18 Lynn Talbot: I often get my students to use speech to text such as SpeechNotes, to see what the app hears them say. You can select many different versions of English  
 03:22:31 Kata Ujvarosi: thanks, John. And peer correction maybe  
 03:22:47 Chris Fry: Great, "Lynn  
 03:22:49 Gemma Archer: The handbook of teaching the pronunciation of English as a lingua franca  
 03:22:57 Gemma Archer: :)  
 03:23:03 Feruz Akbarov:  
 03:23:06 MARIA ROSA PELIZZONI: Thank John, we didn't get bored with your ideas and your book. We hope to See you again  
 Byeee.  
 03:23:22 Gunther Wiest: Thank you very much!  
 03:24:36 Kata Ujvarosi: 😊  
 03:25:55 Kata Ujvarosi: Yes, because this would work for ambitious learners and high levels and what about lower levels and unrealistic needs?  
 03:26:05 Feruz Akbarov: Pavillion ELT is the place to be only positive 😊  
 03:26:11 Feruz Akbarov:  
 03:26:38 Olivia Price Bates: Reading aloud also is a great opportunity for everyone to celebrate how our accents are all different and how that is a good thing!  
 03:26:50 Lynn Talbot: In Chinese Whisper format with one sentence could be fun  
 03:27:49 Kata Ujvarosi: Setting realistic goal, right? I agree  
 03:28:02 Patricia Barzotti: Yes Lynn a great game to play!  
 03:28:29 Kata Ujvarosi: Thank you!  
 03:28:53 Feruz Akbarov: I would say to Ss look at each other, do you look the same? NO, so why do you expect your pron to sound the same or like native?  
 03:28:58 Feruz Akbarov: problem solved  
 03:29:36 Alan Marsh: I've often seen immense relief on the faces of learners (and teachers) when we've discussed comfortable intelligibility as a target, rather than British or American English models  
 03:29:43 Chris Fry: Thank you very much  
 03:29:43 Gemma Archer: Thank you John, very comprehensive enjoyably session!  
 03:29:47 Feruz Akbarov:  
 03:29:50 Olivia Price Bates: Thank you, John  
 03:30:00 Lynn Talbot: Great as always :-) Thanks  
 03:30:10 Patricia Barzotti: Really interesting, lots of things to try out and think about