IS THE FUTURE PERFECT?

Chat log: Who's teaching who? *with Kirsten Holt, Creativity Sown*

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

03:23:55 Jennifer Feenstra: In my teaching prep
03:23:58 Carol King: I have too
03:23:59 JANE O DAVIES: Not me (yet!).
03:23:59 Alan Marsh: me too. A bit
03:24:00 Vincent Wongaiham-Petersen: Guilty
03:24:00 Patricia Barzotti: mainly teaching prep
03:24:01 Sue Rowe: I have in my prep
03:24:03 Alex Mackenzie: As a translation tool and as checking
03:24:06 CHANG LIU: I have
03:24:09 Rachel Sarrailh: I use it occasionally to prepare new programmes
03:24:17 Heidrun Elmenreich: very little
03:24:18 Carol King: creating discussion questions (lesson prep)
03:24:21 Mahalutchmee Runghsawmee: To do research
03:24:22 Marina van der Graaf: very reluctant
03:24:27 CHANG LIU: prepare for lesson plans
03:24:34 MARIA ROSA PELIZZONI: No, I haven't
03:24:37 Ameena Choondathodi: Yes ,I do. i use creative materials for reading practice.
03:25:33 CHANG LIU: Yess, totally agree! it is from conflict to complement
03:27:16 Carol King: My students use AI to check their grammar etc. when writing emails
03:29:34 Carol King: probably both
03:29:55 Ameena Choondathodi: Students are learning how to use AI
03:32:56 Alan Marsh: timesaver
03:33:07 Jennifer Feenstra: resource
03:33:11 Marina van der Graaf: problematic: how does it work really?
03:33:14 Patricia Barzotti: useful but need how to use it
03:33:14 Ameena Choondathodi: content
03:33:16 jean Sciberras: brainstorming
03:33:30 Carol King: you need to check the results
03:33:41 Jennifer Feenstra: yes, it's a tool
03:33:43 Ameena Choondathodi: create context related content
03:33:46 Rachel Sarrailh: Teaching assistant
03:33:47 Marina van der Graaf: being able to use AI does not mean the learner shows what they can do!
03:33:47 jean Sciberras: disad: register
03:33:52 Alan Marsh: good for checking and adding to ideas you may already have
03:34:17 Ameena Choondathodi: create practice test
03:34:36 Mahalutchmee Runghsawmee: It's very helpful.
03:34:39 Rachel Sarrailh: It can help to structure ideas
03:34:44 Carol King: ChatGPT
03:34:48 Jennifer Feenstra: to create practice essays
03:34:50 Sabine Gandler: great for creating dialogue texts for modelling
03:34:51 Ameena Choondathodi: to write emails
03:34:51 Iuliia Irgiztseva: chat GPT and twee.com
03:34:53 Heidrun Elmenreich: a good way to cheat
03:35:00 Fernanda Binati: But I don't think it can transform
03:35:20 Alan Marsh: many sts use it uncritically, and simply curt and paste. they need to learn how to use it critically
03:35:21 jean Sciberras: yes
03:35:22 Pavilion ELT - Ellie: Canva has some interesting AI options
03:35:22 Marina van der Graaf: positive: helps them improve their writing (grammarly, chatgpt); negative: they don't learn, I think
03:35:27 Jennifer Feenstra: yes
03:35:28 Alan Marsh: Gemini
03:35:28 Silvia Mendes: Twee

IS THE FUTURE PERFECT?

Chat log: Who's teaching who? *with Kirsten Holt, Creativity Sown*

003:35:35 CHANG LIU: ChatZero
03:35:36 Carol King: I saw a couple of webinars on ChatGPT and had a go
03:35:37 Ameena Choondathodi: chat gpt
03:35:43 Nele Kempenaers: Bard
03:41:20 Rachel Sarrailh: Makes me think of Kolb's learning cycle
03:41:44 Rachel Sarrailh: 2.0
03:42:01 Gerardo Valazza Furest: Nik Peachey
03:42:03 Alan Marsh: Scott Thornbury
03:42:12 Patricia Barzotti: we have a great team of Teachers and Always share ideas, problems, and anything else, plus reading and doing courses
03:42:16 Iuliia Irgiztseva: my line manager, ELT books, webinars...
03:42:16 CHANG LIU: Alan Maley
03:42:19 Rachel Sarrailh: More from conferences and reading !!!
03:42:21 Jennifer Feenstra: chatting with colleagues
03:42:24 Marina van der Graaf: no staffroom guru; learning from my own experiences and failures ;-) ; conferences and books are inspirational
03:42:33 Kathy Bryan: conferences and sometimes talking to friends. I would love to be in a team again
03:42:43 Mahalutchmee Runghsawmee: I'm part of a global teachers group. They are my gurus.
03:42:44 Fernanda Binati: Hi Chang
03:42:54 CHANG LIU: We have the staff room and also the community Mentoring teachers group organised by Richard Smith
03:43:09 CHANG LIU: Hiya Fernanda
03:43:18 Rachel Sarrailh: Sharing good practice (generally over a glass)
03:43:29 CHANG LIU: You are also hereee!!!! Coolllllll
03:44:05 JANE O DAVIES: Engaging with materials.
03:44:15 Fernanda Binati: Students are learning all the time outside the classroom
03:44:18 Alex Mackenzie: Enormous variety of sources
03:44:19 Patricia Barzotti: their experiences, what they read and listen to, their passions
03:45:00 Mahalutchmee Runghsawmee: I learn technology from my students.
03:46:26 Mahalutchmee Runghsawmee: Hi Fernanda and Chang Lui. I'm also here. Brinda
03:47:02 CHANG LIU: Hiya Brinda!!!! Nice to know that you are also hereeee!!!
03:47:09 jean Sciberras: interesting
03:47:25 Iuliia Irgiztseva: 10 seconds
03:47:28 JANE O DAVIES: 0.5 sec
03:47:49 Ameena Choondathodi: less than three seconds
03:54:43 Alan Marsh: Two hands make light work
03:54:51 Rachel Sarrailh: We need to change our perspective on AI and treat it more as an ally, rather than an enemy
03:54:53 Kathy Bryan: There is a lot more potential for resources than just Chat GPT (the only one I have used). I will definitely try these out. Checking is definitely something I will be doing
03:55:11 Marina van der Graaf: shouldn't you mention that you've used AI for the proposal or material?
03:55:15 Ameena Choondathodi: PD 2- Whittiling
03:55:16 Sabine Gandler: Too many resources are overwhelmihng
03:55:28 Fernanda Binati: Use it but don't cling to it
03:55:41 Patricia Barzotti: using it for presentations, could be interesting
03:56:41 Alan Marsh: Hands
03:56:42 Kathy Bryan: thumbs
03:56:50 Pavilion ELT - Ellie: Got an extra thumb?
03:57:11 Kathy Bryan: the flowers aren't great either
03:57:19 Patricia Barzotti: just doesn't look real somehow
03:57:21 Fernanda Binati: He's got a weird grey colour
03:57:27 Pavilion ELT - Ellie: His knee doesn't match his upper leg either
03:57:36 Rachel Sarrailh: no colour photos a t the time
03:57:39 Adrian Tennant: No camera / photography
03:59:25 JANE O DAVIES: Right arm?
03:59:35 Kathy Bryan: the dog has toes

IS THE FUTURE PERFECT?

Chat log: Who's teaching who? *with Kirsten Holt, Creativity Sown*

03:59:38 Iuliia Irgiztseva: they have got the same feet
03:59:48 Pavilion ELT - Ellie: Toes
04:00:11 jean Sciberras: salmon steak
04:00:13 JANE O DAVIES: Tonight's salmon dinner?
04:00:13 Pavilion ELT - Ellie: Not quite how salmon looks in the wild...
04:02:19 Kirsten Holt: Pixabay.com
04:03:51 jean Sciberras: the pope
04:03:55 Iuliia Irgiztseva: Never seen Papa Francesco in that coat
04:03:59 JANE O DAVIES: Pope is the fakest for me!
04:04:00 Mahalutchmee Runghsawmee: Yes th ePope
04:04:02 Adrian Tennant: That's too good for Trump
04:04:05 Pavilion ELT - Ellie: The Pope really suits that coat
04:04:07 Alan Marsh: trump
04:05:41 Margarida Pereira: Where do find these photos?
04:06:40 jean Sciberras: is that ice?
04:06:43 Kathy Bryan: Mother Theresa fighting poverty??
04:08:51 Mahalutchmee Runghsawmee: David Hassenholf
04:09:52 Ameena Choondathodi: these kind of images can be created using "bing"
04:10:14 Alan Marsh: make up the story leading up to Fact or Fiction image
04:10:32 Gerardo Valazza Furest: Gencraft - very easy to use
04:10:32 Mahalutchmee Runghsawmee: Microsoft
04:11:59 Kathy Bryan: older people
04:12:05 Pavilion ELT - Ellie: Almost all white men!
04:12:12 JANE O DAVIES: White men.
04:12:16 Alan Marsh: same shape of face?
04:12:21 Patricia Barzotti: sterotypes
04:13:04 Jennifer Feenstra: But also almost all the data the AI has access to comes from the "western" world
04:13:08 Mahalutchmee Runghsawmee: How can it be improved then?
04:13:28 Pavilion ELT - Ellie: Very true Jennifer, it is very 'westernised'
04:15:42 Heidrun Elmenreich: Sorry, have to leave and teach! Thanks for the interesting Webinar!
04:16:05 Sabine Gandler: THX for everything. Need to go to class, too.
04:17:54 Rachel Sarrailh: Thank you for a very interesting session. I have to go now, but I really enjoyed it
04:17:55 Mahalutchmee Runghsawmee: B2
04:18:03 CHANG LIU: B1
04:19:28 Ameena Choondathodi: cathoven AI is good at creating CEFR level appropriate texts.
04:19:49 Mahalutchmee Runghsawmee: Is Gemini free?
04:20:30 Alan Marsh: Some really nice ideas here, to raise awareness among learners. Thanks, Kirsten!
04:22:07 Gerardo Valazza Furest: A buddy who is avaliable 24/7 and helps me to raise the bar :)
04:22:09 JANE O DAVIES: (As a boomer) My ideas re AI are evolving!
04:22:15 Alex Mackenzie: Not the enemy – but are there enough hours in the week to explore it all!
04:22:26 jean Sciberras: Very, very interesting. Thank you, Kirsten. Looking at AI differently.
04:22:50 Patricia Barzotti: really Worth looking into, lots of practical ideas. would need to look at one or two to begin with.
04:22:56 Alex Mackenzie: Nice – great to make a community of sharing!
04:23:03 CHANG LIU: AI as a digital greenhouse
04:23:06 jean Sciberras: yes, pick and stick
04:23:33 Gerardo Valazza Furest: Thank you!!
04:23:43 Mahalutchmee Runghsawmee: Thank you so much.
04:23:49 Marina van der Graaf: learned wisdom is a helpful concept if people feel they want to/need to use genAI (still reluctant, sorry :-))
04:23:49 Iuliia Irgiztseva: thank you very much!
04:23:51 Patricia Barzotti: thanks for everything, look forward to Tomorrow.
04:23:53 Margarida Pereira: Thank you!
04:23:54 Kathy Bryan: This has been really helpful, thank you.
04:23:56 Zsuzsanna Nagy: Thank you so much.
04:23:58 Sue Rowe: Thank you Kirsten!