

Shifts in teaching – who are we teaching to, and how?

“... but I don’t wanna teach kids!” by Chris Roland

In this interactive session Chris Roland talked about the adjustments needed when teachers begin working with a new level or age range as well as the strengths that teachers of each echelon – adults, teens and little children – can bring with them when teaching out of their comfort zone.

References

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Chris Roland is a teacher, trainer, methodology author and 'ideas man' based in Seville. He works with teachers across a wide range of context and is well-known on the ELT conference circuit for his lively but very practical sessions. Chris feels equally at home in young learner, teens or adult classes and takes a particular interest in the skills teachers can take, and the adjustments they need to make, when they teach new levels and new age ranges.

Chris is a published Pavilion ELT author with *Understanding Teenagers in the ELT Classroom* (2018), *Structuring Fun for Young learners in the ELT Classroom* (2020), *Structuring Fun for Young Language Learners Online* (2020) and *Understanding Teenage Language Learners Online* (2021).

You can contact Chris by email: chris.roland@gmail.com or find him on his YouTube channel: *Teaching Teenagers English* @teachingteenagersenglish.