








Shifts in teaching – who are we teaching to, and how?

All for one, and one for all by Fiona Mauchline

'Inclusion', 'diversity' and 'representation' are all words and important concepts we have heard a lot about in the past few years, but what do they mean for teachers? How do they work in practice? In this session, Fiona Mauchline examined a few ideas that will help participants implement these concepts in their day-to-day teaching, and discussed how teachers, teacher trainers, school owners and publishers can add their voices to 'the bigger picture'.

References

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A freelance writer and trainer, and teacher and lecturer on the International Programme at Hertford College, University of Oxford, Fiona Mauchline's main areas of research in ELT are secondary and materials writing, with particular emphasis on motivation, cognitive development and vocabulary learning. Her publications include *Motivate!* and *All Clear* (Macmillan Education), *Dive In!* (Delta/Klett, 2019), *How to Write Secondary Materials* (ELT Teacher 2 Writer) and *ETpedia Vocabulary* (Pavilion Publishing, 2019). She is also co-founder of *EVE: Equal Voices in ELT*, and has a love of photography, screenwriting, art, physics and 'brain science', which spreads to her work.

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