






Day 2: Shifts in language – what are we teaching, and how?

Learning to teach listening: Do's, Don'ts and technology for engaging listening activities by Dr Chiara Bruzzano

"Teacher, they speak too fast!"; "I didn't understand anything"; "that accent is too difficult!": Do these sound familiar? And are your students are struggling with listening? Dr Chiara Bruzzano lifted the lid to these questions and much more besides in her interactive session. She briefly described the concept of authentic listening, then gave participants some guidelines for designing effective listening activities and demonstrated how to use some simple tech tools in class to make listening activities more engaging and interactive.

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| YouGlish. Use YouTube to improve your English pronunciation. With more than 100M tracks, YouGlish gives you fast, unbiased answers about how English is spoken by real people and in context. https://youglish.com/ |  |
| LyricsTraining. LyricsTraining is the new way to learn English and other languages through music and the lyrics of your favourite songs. https://lyricstraining.com/ |  |
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<http://tubequizard.com/>



Chiara Bruzzano (BA, MA, DELTA M1, PhD) is an experienced EFL teacher, teacher trainer, researcher and instructional designer, whose interests include listening pedagogy, teacher and learner cognition and migration. She is the founder of LanguageEd, a teacher development company offering research-based training courses to language teachers. She also teaches on various MA courses and is the Principal Investigator on a British Council-funded research project on the impact of IELTS on forced migrants in the UK. Chiara has been a blogger for English Teaching professional, now Modern English Teacher, since 2019.

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