

Day 3: Shifts in techniques – how are we teaching, and why?

ELT and ecoliteracy: sowing the seeds for sustainability by Ceri Jones

In this interactive talk Ceri Jones explained why we should, and how we can, foster the growth of ecoliteracy in the English language classroom, and demonstrated practical ways to do it.

References

ELT Footprint. Sharing projects, initiatives and materials from across the ELT world. British Council ELTons 2020 Innovation in Teacher Resources winner.
<https://eltfootprint.org/>



Sustainability in ELT – fatigue or taboo? An IATEFL webinar presented by Anca de Vries and Christopher Graham on 3rd June 2023 at 15.00 BST.
<https://www.iatefl.org/events/438>



Cambridge Life Competencies Framework. Our world is changing fast, and we need to prepare our students with the skills and experiences that go beyond simply learning an additional language. The Framework outlines six key areas of competency that are important for development: Creative Thinking, Critical Thinking, Learning to Learn, Communication, Collaboration, Social Responsibilities.
<https://www.cambridge.org/gb/cambridgeenglish/better-learning-insights/cambridgelifecompetenciesframework>



Global Skills: Creating empowered 21st century learners position paper from Oxford University Press. Help every learner develop the skills they need for success in a fast-changing modern world. Read up on their Expert Panel's advice on the five global skills clusters that prepare learners for lifelong success and fulfilment. Pick up practical solutions to make skills like creativity and critical thinking accessible to every learner. Receive a toolkit of exclusive resources and join professional development events on teaching global skills in the ELT classroom.
<https://elt.oup.com/feature/global/expert/global-skills?cc=gb&selLanguage=en>



Cambridge Sustainability Framework for ELT. The framework maps sustainability into four dimensions: Knowledge, Values, Innovation, and Transformation to help teachers, teacher trainers and their learners develop an understanding of sustainability and the knowledge, skills and attitudes we need in order to ensure a fairer, brighter future for people and the natural world.
<https://assets.cambridgeenglish.org/events/sustainability-framework-for-elt.pdf>



Will Grant's Films for Action with its four levels of action: global/political; professional sphere; friends and family; me.
<https://www.filmsforaction.org/watch/the-four-levels-of-action-will-grant/>



McBride, B. B., Brewer, C. A., Berkowitz, A. R. & Borrie, W. T. (2013). 'Environmental literacy, ecological literacy, ecoliteracy: What do we mean and how did we get here?' *Ecosphere* 4, 5:1–20. Hoboken: John Wiley and Sons. Available from <https://esajournals.onlinelibrary.wiley.com/doi/full/10.1890/ES13-00075.1> (Last accessed 30 May 23)



The Australian Curriculum places emphasis on Sustainability as a priority for study that connects and relates relevant aspects of content across learning areas and subjects. Cross-curriculum learning is fundamental to understanding the ways social, economic and environmental systems interact to support and maintain human life appreciating and respecting the diversity of views and values that influence sustainable development and participating critically and acting creatively in determining more sustainable ways of living. Through the priority of Sustainability, students develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living.

<https://www.australiancurriculum.edu.au/f-10-curriculum/cross-curriculum-priorities/sustainability/>



Lammer-Heindel, C. & Darr, B. (2013). 'Assessing Sustainability Literacy'. Conference Paper for 5th Annual Regional Conference, Upper Midwest Association for Campus Sustainability. Decorah: Luther College. Available from https://www.researchgate.net/publication/269106508_Assessing_Sustainability_Literacy (Last accessed 20 May 23).



Gelmini, S. (2021). 'We're living in a golden age of greenwash'. Climate Change blog. London: Greenpeace. Greenwashing is a PR tactic that's used to make a company or product appear environmentally friendly without meaningfully reducing its environmental impact. Available from <https://www.greenpeace.org.uk/news/golden-age-of-greenwash/> (Last accessed 24 May 23).



Mercer, S., Ibrahim, N.C., Bilsborough, K., Jones, C. & Potzinger, C. (2022). 'Teacher perspectives on addressing environmental issues in ELT'. *ELT Journal*. Oxford: Oxford Academic. Available from <https://academic.oup.com/eltj/advance-article-abstract/doi/10.1093/elt/ccac039/6761480> (Last accessed 30 May 2023).



Ceri Jones is an ELT author and teacher trainer based in the south of Spain. She is one of the co-founders of the award-winning 'ELT Footprint' community. She is interested in exploring student- and teacher-generated solutions to teaching and learning, and supporting teachers who want to address environmental issues in their classrooms.

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