

IS THE FUTURE PERFECT?

Chat log: Naturally smart: Integrating AI into your English lessons *with Rubens Heredia*

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

02:10:33 JANE O DAVIES: Never!
02:10:39 Alex Mackenzie: Never
02:10:43 Dina Norris: not yet
02:10:52 Amir Esmaeili: Not too often!
02:10:55 RODOULA RAIKOU: not yet
02:11:08 Patricia Barzotti: chatbots I guess
02:11:18 Nancy Ford: I tried using ChatGTP to create a lesson plan.
02:11:28 Ellie - Pavilion ELT: Yes! It is a really hot topic in marketing so I've given a few things a try
02:11:39 Susan kang: I have tried to plan an ESOL lesson on grammar
02:12:03 Ellie - Pavilion ELT: I've seen lots of topical discussions in how it is being used in fiction publishing too
02:13:18 Kirsten Holt, Head of Pavilion ELT: kirsten.holt@pavpub.com
02:13:51 Laura Bernardo: Writing formal lesson planning for administration purposes
02:14:00 Iuliia Irgitseva: 3 minutes?
02:14:07 Dina Norris: 1
02:14:11 Pietro Callovi: 30"
02:14:15 Laura Bernardo: 45 second
02:14:24 Laura Bernardo: 20seconds
02:14:28 Laura Bernardo: 🤖🤖🤖
02:14:33 Dina Norris:
02:15:12 Nancy Ford: Refining the prompts was the most time consuming task
02:15:19 Ellie - Pavilion ELT: A big welcome to Rubens, one of our Pavilion ELT vloggers!
02:15:46 MARIA ROSA PELIZZONI: Here I am. Hi everybody with this new topic!
02:15:57 Iuliia Irgitseva: I watched his latest video on youtube this morning :)
02:16:03 Ellie - Pavilion ELT: Welcome back!
02:16:17 Ellie - Pavilion ELT: That's great to hear Iuliia - we hope you enjoyed it!
02:16:31 Iuliia Irgitseva: very much so!
02:16:32 Ellie - Pavilion ELT: kirsten.holt@pavpub.com
02:17:04 JANE O DAVIES: Sicily
02:17:06 Laura Bernardo: Italy - Ferrara
02:17:07 Iuliia Irgitseva: Italy, Rome
02:17:07 Gunther Wiest: Baku, Azerbaijan
02:17:08 Vicki Stevenson: I'm in sunny Wales
02:17:08 Carla Ourêlo: Portugal
02:17:08 María Adam: Hi from Mexico!
02:17:10 Marina van der Graaf: Hello from the Netherlands!
02:17:11 Marinela Anderca: Japan
02:17:12 MARIA ROSA PELIZZONI: From Cremona italy
02:17:14 Patricia Barzotti: Marche Italy
02:17:14 Alex Mackenzie: Spain
02:17:15 Robert McLarty: Oxford
02:17:16 Jill Cunningham: Hi from Augsburg in Germany
02:17:17 Nancy Ford: New York City
02:17:18 Susan Beckerman: susan from toronto
02:17:19 Eduardo Ramírez Zúñiga: Hey from Mexico
02:17:20 Fabricio Cruz: Hi from Brazil
02:17:21 Nilton Hitotuzi: Santarém., Brasil
02:17:25 Mary Martala: Hertfordshire
02:17:29 Thu Nguyen: Vietnam
02:17:30 Ellie - Pavilion ELT: Hi Rubens, and welcome back everyone !
02:17:31 Paschalina Domouxi: Hello from Birmingham, UK
02:17:32 Dina Norris: Canterbury
02:17:41 RODOULA RAIKOU: Hello from Greece Rodoula
02:17:42 Ana Paula Biazon Rocha: Oi Rubens!
02:18:17 Dina Norris: yes
02:18:17 Vicki Stevenson: Ys
02:18:18 Ellie - Pavilion ELT: Yes, we can see
02:18:18 Iuliia Irgitseva: yes!
02:18:19 María Adam: yes
02:18:21 Laura Bernardo: Yep
02:20:08 Iuliia Irgitseva: :))))))

02:22:51 Klrsten Holt, Head of Pavilion ELT: I was in a chat with British Gas yesterday and AI was answering me throughout!

02:23:05 Susan kang: chatgtp

02:23:05 Carol King: ChatGPT discussion questions for C1 learners

02:23:10 Ellie - Pavilion ELT: Alexa and ChatGTP definitely

02:23:12 Klrsten Holt, Head of Pavilion ELT: ChatGBT, Google Bard

02:23:14 Mary Osmaston: chat bot on lots of websites, banks, gas, etc

02:23:16 Fabricio Cruz: Alexa, magic text from Canva

02:23:17 Marinela Anderca: Siri

02:23:18 Iuliia Irgitzseva: AI Quiz Maker

02:23:23 María Adam: Alexa

02:23:30 Ellie - Pavilion ELT: HubSpot AI

02:23:48 Patricia Barzotti: Babbel

02:24:11 Laura Bernardo: ChatGpt

02:24:15 Klrsten Holt, Head of Pavilion ELT: That Canva tool sounds cool!

02:24:31 Klrsten Holt, Head of Pavilion ELT: 7th generation on its way!

02:25:27 Fabricio Cruz: The Magic Text from Canva is super helpful when creating texts for social media posts. We do need to check its production, but it helps a lot!

02:25:33 Laura Bernardo: Algor Education

02:25:59 Ellie - Pavilion ELT: Grammarly is really useful!

02:26:05 Klrsten Holt, Head of Pavilion ELT: Thanks Fabricio. That sounds a good use of it.

02:26:12 JANE O DAVIES: But if Grammarly 'corrects' the text, how do the Ss learn (by their mistakes)?

02:26:26 JANE O DAVIES: Unlike Write&Improve, which uses a correction code.

02:26:51 MARIA ROSA PELIZZONI: I agree with your ideas about Grammarly

02:26:53 JANE O DAVIES: * (from their mistakes)?

02:27:42 MARIA ROSA PELIZZONI: but I can correct the mistakes

02:28:21 JANE O DAVIES: Better if the Ss do this Maria Rosa to encourage their autonomy.

02:29:03 Laura Bernardo: Like grammarly I use this webapp <https://hemingwayapp.com> that helps students correcting their text giving advice

02:29:17 Klrsten Holt, Head of Pavilion ELT: Laura says: "Algor Education creates mind maps for example for SEND students"

02:29:17 MARIA ROSA PELIZZONI: You are right

02:30:04 Klrsten Holt, Head of Pavilion ELT: Really interesting shares people! Thank you. 😊

02:30:26 Laura Bernardo: Yes of course here is Algor Education link
<https://en.algoreducation.com>

I work a lot with Send students and this helped me a lot and students who create their own maps

02:30:26 Vicki Stevenson: I teach EAP and it's getting hard for us to assess students

02:30:27 Ellie - Pavilion ELT: How do we know if it is someone's own work? Whether that is in lessons, or also when writing books, making music and more

02:30:43 Klrsten Holt, Head of Pavilion ELT: Hard to know what is the student's work versus compiled by AI...

02:30:48 Marinela Anderca: The inaccuracy of the answers of AI

02:30:54 Fabricio Cruz: Students are already using them, and they'll keep using, so as teachers I feel we should know how to use them in a more profitable way for students

02:31:27 Ellie - Pavilion ELT: If they all became paid for software, do they then become inaccessible to people?

02:31:30 Klrsten Holt, Head of Pavilion ELT: Vicki says it's hard to assess students in EAP atm

02:31:31 Feruz Akbarov: creating fake news like the plume in pentago

02:31:34 Nancy Ford: Tools for checking for plagiarism aren't always reliable

02:31:35 Feruz Akbarov: pentagon

02:32:14 Feruz Akbarov: I wonder of AI can at some point kill our creative skills

02:32:18 Feruz Akbarov: if*

02:32:30 María Adam: The cognitive process may slow down

02:34:18 Feruz Akbarov: the students who use auto-correct on their devices now struggle to write error-free essays, similarly, reliance on AI for certain reasons may also result in less effective skills, agree?

02:34:21 MARIA ROSA PELIZZONI: We are poor teachers fighting against aether windmills

02:35:08 Klrsten Holt, Head of Pavilion ELT: Rethink or rather replace 21st century skills?

02:35:53 Grzegorz Spiewak: I love the way you present these problems in their complex, nuanced nature :-)

02:35:55 Feruz Akbarov: AI surely dominates ELT conference agendas and themse in 2023

02:36:08 Feruz Akbarov: themes*

02:36:31 Masha Gavrilova: It makes sense! We need to learn how to use it properly :)

02:36:36 Klrsten Holt, Head of Pavilion ELT: Not yet Feruz.... it came on the scene after a lot of proposals were in, eg IATEFL had none this year.

02:36:55 Klrsten Holt, Head of Pavilion ELT: 100% Masha!

02:37:06 Feruz Akbarov: TESOL Arabia, APAC ELT Convention, and others that I attended did

02:37:11 Feruz Akbarov: Dubai, Spain

02:37:12 Masha Gavrilova: I'm using it a lot in my classes! Especially mid(journey)when it was free) and leonardo

02:37:21 Masha Gavrilova: BTW, Rubens, I love your plants!!! Good job nursing calatheas in Catalonia! Mine always died..

02:43:33 Klrsten Holt, Head of Pavilion ELT: Sound principles not hallucinations!

02:44:00 Feruz Akbarov: oh I see

02:44:13 Feruz Akbarov: works like Google?

02:44:34 Feruz Akbarov: got it 😊

02:45:06 Laura Bernardo:

02:45:18 Grzegorz Spiewak: I've just juggled the 1st letters of SIX of these 8 principles and came up with the acronym ACUMEN ;-)) - I Wonder if chat gpt would be able to do this as well ...?

02:45:22 Luliia Irgitseva: same here :)

02:45:41 Grzegorz Spiewak: yes :-)

02:45:57 Grzegorz Spiewak: ;-))))

02:46:11 Ellie - Pavilion ELT: That human creativity is still needed!

02:46:14 Grzegorz Spiewak: true, that!

02:46:38 Mary Martala: finding sources I can use

02:46:55 Patricia Barzotti: finding material on Internet, looking for something different, new materials

02:47:00 Marina van der Graaf: background information, finding suitable teaching materials matching my goals

02:47:06 Laura Bernardo: Resources, engaging exercises

02:47:10 Marinela Anderca: Definitely, research takes up a lot of time

02:48:58 Masha Gavrilova: very teacher-friendly :)

02:49:09 Feruz Akbarov: can chatgpt predict what is on our mind?

02:49:27 Feruz Akbarov: or come up with potential variables

02:50:02 Grzegorz Spiewak: i think chat gpt could d this sort of jumblng for you automatically :-)

02:50:38 Marinela Anderca: Creating the text can come in handy!

02:50:47 Jill Cunningham: Perhaps the prompt could specify that the definitions should be at Pre-int level?

02:50:50 Patricia Barzotti: really useful

02:51:55 Patricia Barzotti: I guess once you've generated the text you can adapt it, it still saves some time

02:52:17 Nancy Ford: I've found that the language is sometimes above the level I've specified in the prompt

02:52:25 Mary Osmaston: I asked Skell to give examples of fan base (from corpora) and they are less like a coursebook example but of course are real existing language <https://skell.sketchengine.eu/>

02:53:00 Luliia Irgitseva: Thanks for sharing this, Mary

03:04:40 Marinela Anderca: Do we need an account on dalle2?

03:05:15 Gunther Wiest: This will be a huge hit with my students because 'dalle.' sounds like the word in their native language for 'silly/crazy'. :-)

03:06:05 Gunther Wiest: Azerbaijani

03:06:18 Gunther Wiest: maybe also in Turkish or Persian--I'm not sure. :-)

03:06:51 Grzegorz Spiewak: no

03:06:52 Dina Norris: no

03:06:53 Marinela Anderca: nope

03:06:53 Klrsten Holt, Head of Pavilion ELT: No.

03:06:55 Mary Osmaston: no

03:06:56 Nilton Hitotuzi: No

03:06:58 Laura Bernardo: Nope

03:07:04 MARIA ROSA PELIZZONI: no

03:07:08 RODOULA RAIKOU: no

03:07:20 Nilton Hitotuzi: Yes

03:07:22 Dina Norris: yes

03:07:22 Grzegorz Spiewak: yes

03:07:22 Marinela Anderca: yes

03:07:23 MARIA ROSA PELIZZONI: yes

03:07:30 RODOULA RAIKOU: Yes

03:07:37 Marinela Anderca: 😊

03:10:35 Robert McLarty: We have a couple of articles on this topic in the September issue of Modern English Teacher. Very happy to hear from others who would like to contribute themselves.

03:11:28 Vivian Silva: Always one step ahead

03:11:59 Klrsten Holt, Head of Pavilion ELT: Do you want to add your MET email, Robert? Everyone, Robert is the editor of MET. :-)

03:12:44 JANE O DAVIES: and a PronSIG member maybe?!

03:12:46 Robert McLarty: Robert.mclarty@pavpub.com

03:14:29 Jill Cunningham: Great Padlet suggestion for ideeas. Thanks

03:14:35 Elena Gandini: Is it possible to share the link to the padlet on the chat as well?

03:14:40 Ellie - Pavilion ELT: Here is the link too: <https://padlet.com/rubens21/ai-use-for-teachers-zzngyitkwz0xw13g>

03:15:20 Ellie - Pavilion ELT: Don't forget to bookmark the link so you can look back later and see the ideas there too!

03:16:40 Paschalina Domouxi: Very interesting! Thank you very much!

03:17:07 Dina Norris: Very useful and enjoyable session

03:17:16 Robert McLarty: Fascinating talk - a lot of that was completely new to me.

03:17:19 Dina Norris: Thank you very much!

03:17:22 Alex Mackenzie: Great stuff – one to rewatch!

03:17:23 Grzegorz Spiewak: an excellent session - huge tnx!

03:17:29 Luliia Irgitseva: Thanks a million!

03:17:33 Fabricio Cruz: thanks, Rubens! Amazing ideas!!

03:17:33 JANE O DAVIES: You're not alone there Robert!

03:17:38 Patricia Barzotti: really great, and will check out those tools

03:17:38 Patricia Barzotti: really great, and will check out those tools
 03:17:48 Carol King: Thank you, very interesting - I will try some other AI websites as I've only used ChatGPT so far.
 03:17:51 Anna Young: Really interesting. I learnt a lot! Thank you!
 03:17:53 Jill Cunningham: Great session, Rubens. Thanks a million
 03:17:59 Ana Paula Biazon Rocha: Awesome, Rubens, parabens! 😊
 03:18:00 Marinela Anderca: Thank you, Rubens! That was a great session!
 03:18:04 RODOULA RAIKOU: Great presentation!!! Thank you so much!!!Rodoula
 03:18:05 mary spratt: Really great-lots of ideas-thanks a lot
 03:18:08 Mary Martala: Really good session - thank you Rubens! Will definitely give these a go. I'm a newbie on use of AI in class
 03:18:15 Marina van der Graaf: thanks for all the nice ideas
 03:18:20 Ellie - Pavilion ELT: Good luck everyone with trying out some of the new ideas and different programmes!
 03:18:21 Gunther Wiest: Thanks, Rubens--this was super! Great that you presented so many different types of AI.
 03:18:27 MARIA ROSA PELIZZONI: Great! Fantastic session. Thanks . I'll try your hints.
 03:18:49 Robert McLarty: Fake identities not a good idea online.
 03:19:01 Elena Gandini: Thank you Rubens! Wonderful session!
 03:19:18 Nancy Ford: So interesting! Obrigada!
 03:19:35 Ellie - Pavilion ELT: Rubens' blogs: <https://www.modernenglishteacher.com/vlogposts-by-rubens-heredia>
 03:19:52 Chris Barcelona: I posted a couple of ideas about how students might be trained how to use ChatGPT
<https://onewaytotefl.blogspot.com/2023/03/i-suppose-everyones-writing-about.html>
 03:20:47 Chris Barcelona: I'll catch the beginning of your session, Rubens, on the recording
 03:22:24 JANE O DAVIES: Thanks. Very informative!
 03:22:26 Grzegorz Spiewak: see you all at 4:00 :-)
 03:22:34 María Adam: Thanks a lot Rubens for this talk, and sharing those brilliant ideas!
 03:22:34 Paschalina Domouxi: Thank you very much!
 03:22:51 Dina Norris: Thank you!
 03:22:59 Nilton Hitotuzi: Thank you!!