## IS THE FUTURE PERFECT?

## Chat log: Creating a lesson around a short story with Sharon Ahlquist

Please note - chat times do not correlate to the video times, as the recordings have been split up and edited. However, they do give an indication of gaps between messages to indicate audience participation.

00:21:06 Pavilion ELT - Ellie: Welcome to Day 3, thanks for joining us today! Where are you joining us from?

00:21:08 Ricardo Luceño: Good afternoon, everyone!

00:21:09 Alex Mackenzie: Hello from Spain! 00:21:20 Simona Vieru: Hello from Romania!

00:21:54 Lucia Matejovie: Hello Sharon and Kirsten

00:21:56 Mahalutchmee Runghsawmee: Hello.

00:22:04 Robert McLarty: Afternoon all.

00:22:10 Lucia Matejovie: I've already tried out Jill's painting activity.

00:22:10 Mahalutchmee Runghsawmee: Nice to see you all.

00:22:15 Heidrun Elmenreich: Good morning from Guatemala!

00:22:15 Rachel Sarrailh: Hello everyone

00:22:23 Patricia Barzotti: Hello!

00:22:57 JANE O DAVIES: Afternoon from Sicily!

00:23:01 MARIA ROSA PELIZZONI: Hi Kirsten, yesterday I couldn't follow the third lecture, is it possible to see it again in the future?

00:23:18 Mahalutchmee Runghsawmee: I'll try one or two ideas with AI with teens on Saturday.

00:23:37 MARIA ROSA PELIZZONI: Thank you so much, you are very kind

00:23:39 Pavilion ELT - Ellie: You will get an email with how to access all the recordings next week 😃

00:23:49 Marina van der Graaf: Good afternoon from the Netherlands 😃

00:23:55 MARIA ROSA PELIZZONI: Hi everybody from Italy

00:24:01 Ameena Choondathodi: Hello from Qatar!

00:24:37 Lucia Matejovie: Happy to share a jamboard link: https://jamboard.google.com/d/1EJRZ0ixCMozp-

FTYyzo47ivdko7KAz8TauDfC4i7JHI/viewer?f=0

00:25:03 Sue Rowe: Hello from Bath!

00:27:40 Mahalutchmee Runghsawmee: I've worked with stories in my lessons.

00:28:30 Mahalutchmee Runghsawmee: It becomes an engaging lesson, creative, in the go.

00:28:54 Patricia Barzotti: I use them as well, they encourage a wider use of Language, lead to lots of skills work, and a discussion of different topics.

00:30:08 Sabine Gandler: Unfortunately I hardly use any besides the ones in the textbook. I would love to get tips for good sources.

00:31:49 Mahalutchmee Runghsawmee: Sometimes we create a story together, and then in the next lesson, we can teach grammar,

vocabulary, pronunciation m, etc from that story

00:32:28 Kirsten Holt: Lovely ideas!

00:32:51 Kirsten Holt: That's great to hear Patricia :-)

00:33:03 Kirsten Holt: As a reminder you can find me here: Creativity Sown Facebook:

https://www.facebook.com/100064112111507

Creativity Sown LinkedIn: https://www.linkedin.com/company/100828794 I'd love to know how the activities you try actually go! :-)

00:33:30 Kirsten Holt: Wonderful to hear Mahalutchmee. You sound a creative teacher. :-)

00:33:52 Kirsten Holt: Hopefully @Sabrine Sharon will tell us... but if not I'll ask her at the end.One place you can go is Google's Gemini which has out-of-copyright stories.

00:34:30 Kirsten Holt: Love the jamboard @Lucia!

00:34:41 Mahalutchmee Runghsawmee: Yes, that's my strong point as a teacher, I love writing stories and poetry for my lessons

00:35:39 Kirsten Holt: Wonderful to hear - they are valuable assets for teaching as Sharon is showing us.

00:36:03 Kirsten Holt: Do put your guesses in the chatbox!

00:36:18 Marina van der Graaf: in a big city

00:36:25 Mahalutchmee Runghsawmee: African country

00:36:29 Iuliia Irgiztseva: Somewhere in South Africa

00:36:37 MARIA ROSA PELIZZONI: I think to be in a big countryIndia

00:37:44 Mahalutchmee Runghsawmee: It could be a country in Carribbean

00:37:54 Mahalutchmee Runghsawmee: West Indies

00:39:16 Kirsten Holt: Please pop your story using thee words in the chatbox

00:40:53 Fernanda Binati: We didn't see fences or any bush anymore. The river which gave life to the whole place is now under the concrete.





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00:41:19 Kirsten Holt: There was a fire in the polling station so they put the papers in a suitcase and ran into the bush. They had to climb through a hole in a fence to get to the river and to safety

00:41:33 Kirsten Holt: Interesting take Fernanda

00:42:12 Fernanda Binati: Very nice Kirsten!

00:42:21 Kirsten Holt: Thanks! :-)

00:42:22 Fernanda Binati: 🙏

00:49:30 Mahalutchmee Runghsawmee: The other party blew up the polling station. The fire spread over the bamboo fence that separated the river and the harvested crop. I ran as fast as I could after hiding my new suitcase laden with notes in the big hole near the bush.

00:50:08 Kirsten Holt: Very creative Mahalutchmee, well done!

00:50:53 Kirsten Holt: Both stories are a take on Sharon's even though we hadn't seen it. Interesting activity, no?

00:54:12 Kirsten Holt: It's that time of year, isn't it? Hope they're going well.

00:57:04 Kirsten Holt: If you ever need to find pictures to go with your stories, this place is great as the images are copyright free (Creative Commons): pixabay.com

00:57:38 Kirsten Holt: Or ELTpics

00:57:57 Kirsten Holt: The land on the other side?

00:58:18 Pavilion ELT - Ellie: I think If Only Papa Hadn't Danced is a perfect title for it

01:01:39 Fernanda Binati: What criteria do you use to test vocabulary?

01:03:23 Kirsten Holt: Fernanda, thanks for the question. I'll ask her at the end.

01:04:08 Patricia Barzotti: I really like the cooperative elements of the lesson

01:04:32 Robert McLarty: Some great activities - really like the Pass the Pencil idea

01:05:00 Fernanda Binati: If learners have to think of being tested, I can't quite see why asking how many unique words is different to how many words since they will still be scared and relying on memory. Could you explain it further?

01:05:29 Kirsten Holt: Van, road, sign, shops, people walking....

01:05:32 Mahalutchmee Runghsawmee: people walking

01:05:48 Sabine Gandler: Keep our city clean

01:06:19 Patricia Barzotti: buildings, broken pavements, billboards, dingy roads

01:06:34 Sabine Gandler: billboard, van 01:06:37 Kirsten Holt: Very good Patricia!

01:06:39 CHANG LIU: Shops, busy traffic, clear sky, pedestrians, advertisement, sidewalk,

01:06:52 Patricia Barzotti: Thanks Kirsten!!

01:06:52 CHANG LIU: parked cars

01:07:02 Lucia Matejovie: I beat myself :D 01:07:12 Patricia Barzotti: just a little

01:07:29 Kirsten Holt: Fabulous work everyone!! :-)

01:07:49 Simona Vieru: Thank you very much! Great session!

01:07:53 JANE O DAVIES: Thank YOU Sharon!

01:07:55 Lucia Matejovie: Thank you Sharon! Very interesting workshop!

01:08:04 Robert McLarty: Excellent.

01:08:04 Sue Rowe: Thank you Sharon!

01:08:24 Mahalutchmee Runghsawmee: Thank you so much.

01:08:27 Margarida Pereira: Thank you! 01:08:28 CHANG LIU: Thank you Sharon!

01:09:00 MARIA ROSA PELIZZONI: Thank you so much Sharon. Your activities are very useful.

01:16:49 Fernanda Binati: I have learners who would be really anxious to do that activity.

01:17:08 Fernanda Binati: They are really afraid of failing.

How do you navigate that?

01:17:13 Lucia Matejovie: I'm anxious to do it immediately!

01:18:21 Lucia Matejovie: Thank you very much!

01:19:07 Patricia Barzotti: yes maybe not giving a number of words could be less stressful

01:19:21 Sandra Casey: I think if they are afraid, put them into pairs and it takes away that anxiety

01:20:30 Patricia Barzotti: Thank you Sharon

01:20:33 Fernanda Binati: Thanks!

01:20:52 Sabine Gandler: THANK YOU. Very motivated to use more short stories.



